

Estd:-1958

Badri Narayan Mukteshwar College

Barhiya, Lakhisarai, Bihar

Pin-811302

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SELF STUDY REPORT



Track ID: - BRCOGN27124

Submitted to
National Assessment & Accreditation Council
Bangalore

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PREFACE



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बी० एन० एम० कॉलेज, बड़हिया

(तिलका मांझी भागलपुर विश्वविद्यालय की अंगीभूत इकाई)
बड़हिया (लखीसराय)

पत्रांक :

दिनांक : 18.4.2017

PREFACE

The Self Study report is the most valuable and precious document for the college towards its concentrated efforts to get accreditation by national assessment and accreditation council (NAAC). It is prepared with utmost care, spirit of sincerity and honesty. We fill immense pleasure to submit self study report (SSR) based on the facts and instructions as laid down by NAAC. It is necessary for quality enhancement and improvement of college.

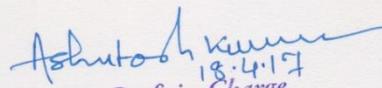
Badri Narayan Mukteshwar College, Barhiya is a Constituent unit under T. M. Bhagalpur University, Bhagalpur. This college was established in 1958 with a clear vision and mission to champion the cause of literacy and higher education for the meritorious, upcoming talented rural students as well as economically backward sections of the society. It is one of the pioneer institutes of the locality situated in the bank of Ganga (Barhiya), Lakhisarai District. The chief objective of the college Since its inception, has been to shape the young mind with the urge for creativity, Spirit of tolerance and scientific tempo.

This college imparts education in ARTS, Science with entire satisfaction to students, parents, and guardians.

Not to rest on our laurels and accomplishments we are extremely pleased to submit this SSR for NAAC accreditation. This report is the outcome of collective effort of the entire teachers, non-teaching staffs and students of the college. I deeply appreciate the efforts made by the entire team to complete the SSR report of the college. This college is striving hard to carve a niche for itself on the state's education map by adopting new and innovative skills.

I wish all our present and previous students grand success in life. I am looking forward for your kind response to the SSR submitted by the college.

Thanking You


18.4.17
Dr. Ashutosh Kumar
(Prof. in Charge)
College, Barhiya

Acknowledgement

WRITING AND COMPILING THE SELF STUDY REPORT (SSR)

I feel pleasure to write the self study report (SSR) of Badri Narayan Mukteshwar college, Barhiya . It has been and onerous task assigned to select members of I.Q.A.C team. The SSR could not have been possible, had each teaching and non-teaching staff of the College not co-operated and guided us from time to time to complete the task in the manner the I.Q.A.C. team of the college virtually visualized or dream about it. Apart that, the I.Q.A.C. team is prostrate with gratitude towards revered prof. incharge Dr. Ashutosh Kumar who remained all the time on his toes to guide and motivate us while penning SSR of the college. Dr. Ashutosh who happens to be a Prof. in-charge since almost inception of the college, as the prof. In-charge of the college having so great experience, is in fact a cornerstone of our strength and fortitude while completing the SSR within the stipulated period. It is no denying that SSR preparation required a virtual test of our patience and patience so that we could come up to the expectation of NAAC. Besides, it is not a work of solo effort for any mortal being, but it is a concentrated team work of the college to achieve the desired goal towards scintillating excellence in the field of higher education and research pursuits for both the teachers and the thought.

The IQAC team is thankful to all those who worked hard to obtain inputs including data and figures to prepare the SSR with special thanks to Dr. Kumar Prabhakar for regular motivation. Indeed the SSR would not have been completed in the present form, design and text with their efforts. The history of our college has been a constant voyage for improvement in quality teaching under the able guidance of academics of repute. The College IQAC team also wish to thank profusely to all those who have been a part for preparing the SSR for NAAC. The IQAC team also thankful to Dr. Anandi Kumar and Dr. Murlidhar Prasad for their efforts and co-operations.

we are looking forward to the visit of the NAAC peer team at our college with soaring hopes and expectations that the peer team would acknowledge our precious little efforts and achievements for an all round development of the college.

Abhimanyu Kumar
18.4.2017

Dr. Abhimanyu Kumar

IQAC Co-ordinator

Executive Summary- A SWOC ANALYSIS

Brief History of the College

In the backdrop of emerging Indian nationalism in the last quarter of the 19th century with its quest for an educational system incorporating the ethos of Indian value system and nationalism, Badri Narayan Mukteshwar College was founded in 1st August 1958 with broad based community support. In the course of time, it has evolved into the most prestigious institution of learning in Central Bihar. Its claim of being a parent institution of present Tilka Manjhi Bhagalpur University, Bhagalpur is justifiable on account of the fact that all the Under Graduate Departments of the University have branched out from this institution. The overarching theme of the vision, mission and objectives are overlapping as the basic motto of the institution is to shape the students into a sensitized, self-reliant citizens of the country imbued with ideals of secularism and scientific temper. Like any other pristine institution the vision, mission and objectives of the college have some core essentials which are timeless in nature and characteristics but the flexibility is also reflected in the above categories with the incorporation of the needs of changing times and the demands of the society.

In the beginning, college was affiliated to Bihar University and later to Tilka Manjhi Bhagalpur University, Bhagalpur. In the beginning college had only arts faculty and in 1968 college started science faculty.

offers three year degree programme in Science and Arts. The syllabi for the three year degree programme are settled by the Tilka Manjhi Bhagalpur University, Bhagalpur. Students in degree classes (B. Sc. & B.A.) can offer one of the subjects for their Honours course and shall have to opt for two more subjects as subsidiary. For example, a student intending to study degree course with honour in science can offer Physics/Chemistry/Mathematics/Botany/Zoology for Honours course and study any two of the aforesaid subjects consisting of 100 marks each as subsidiary. Likewise a student of Art can offer Political Science/History/Economics/Philosophy/Mathematics (Arts), Hindi/English/ Urdu and Sanskrit for Honours Course and would study two more of the aforesaid subjects consisting of 100 marks each as subsidiary. In addition, the student of degree classes must

either opt for a full paper (100) marks in Hindi or a half paper (50) marks in Hindi and the other half in Urdu/Sanskrit/English.

Criterion-1-Curricular Aspects.

Badri Narayan Mukteshwar College, Barahiya is the oldest institution of higher learning in the district of Lakhisarai, rendering services for last 56 years the college was established in 1958 with the sole objective to impart Quality education to the students of the area at tertiary level. Late Badri Narayan Mukteshwar, have a dream to open a higher learning institute for the student of rural area. After the death of Badri Narayan, the dream of opening a college at rural area, work was actualized with active cooperation and hard work of social workers of Barhiya. The chief objective of the college since its inception has been to shape the young minds with the urge for creativity sprit of tolerance and scientific temper, to cope with changing needs of the society and economy.

In the beginning, college was affiliated to Bihar University and letter to Tilka Manjhi Bhagalpur University, Bhagalpur. In the beginning college have only arts faculty and in 1968 college started science faculty.

B.N.M College, Barhiya offers three year degree programme in Science and Arts. The syllabi for the three year degree programme are settled by the Tilka Manjhi Bhagalpur University, Bhagalpur. Students in degree classes (B. Sc. & B.A.) can offer one of the subjects for their Honours course and shall have to opt for two more subjects as subsidiary. For example, a student intending to study degree course with honour in science can offers Physics/Chemistry/ Mathematics/Botany/Zoology for Honours course and study any two of the aforesaid subjects consisting of 100 marks each as subsidiary. Likewise a student of Art can offer Political Science/History/Economics/Philosophy/Mathematics (Arts), Hindi/English/ for Honours Course and would study two more of the aforesaid subjects consisting of 100 works each as subsidiary. In addition, the student of degree classes must either opt for a full paper (100) marks in Hindi or a half paper (50) marks in Hindi and the other half in English.

CRITERIONS-2- TEACHING LEARNING AND EVALUATION

B.N.M College admits students on the basis of academic records followed by interview and abides by the reservation policy of the government of Bihar. The college pursues the academic calendar prepared and circulated by the Tilka Manjhi Bhagalpur University, Bhagalpur. The syllabi are accordingly split into convenient piece by the

department concerned. Class routine is prepared by the professor In charge and classes are distributed among teachers by the heads of different departments. Weak students are given opportunity for special tutorials by the teachers in every department.

The college has four permanent teachers (Including Prof. in charge). & five Guest teachers. Faculty members have doctoral degree to their credit and almost all the teachers keep on writing articles of fair quality. Teaching work (both theoretical and practical classes) is entirely managed by the permanent teachers as well as Guest teachers. The regular lecture method still continues to be the most favoured mode of teaching pedagogy. However, In Science Faculty, practical classes are carefully conducted by experienced teachers. Keeping in view the recommendations of the NAAC. Most of the departments have been provided with computer facilities.

Criteria –3- Research, Consultancy and Extension

B. N. M College, is rural and backward area college. So it has not been smooth harbor for research oriented and creative teachers. The teachers in Science, Social Science and Humanities have not been working on sponsored self financed research projects. There is a 'Career, Counseling and Placement Cell which enlightens the students on the relevance and ramifications of courses in traditional disciplines at this age globalization. This cell, on the one has, circulates the downloaded information on job opportunities, scholarships, student exchange programmes etc. to the students of all the four faculties through the heads of different department; and on the other organizes lectures by experts in various discipline including management professionals. The faculty members of this college also work for a number of extension activities. But such activities are undertaken chiefly by the NSS & NCC Every year the NSS & NCC units conduct about many programmes on issues of high social relevance, e.g. rural sanitation, AIDS awareness, Water harvesting, forestation, Norms of democratic behaviors etc.

Criterion 4 – Infrastructure and Learning resources:

B. N. M College, Barhiya is situated in rural and backward area of Lakhisarai district. There are separates building for Science and Social Science. Similarly Administrative Block, Central library, Common room, Vehicle shade and Girls Common room, have their independent buildings.

This college has provided computer, Internet, CC TV camera, Fax & Xerox facilities to almost all the departments. The Central Library, which works on college working day, has independent computer attached with internet facility. Faculty members, students and staff can avail of this facility during working hours. Since Barhiya suffers from perennial shortage of electricity, the college provides stand by (generator) system for smooth operation of gadgets. The college has also installed solar system. The faculty members, students and the staff can avail of this facility during working hours. There is a canteen a Primary Health Centre in College Campus. The faculty members, students and the staff can get cool and filtered drinking water during working hours.

Criterion –5 –Student Support and Progression:

The faculty members and technical staff of this college anxiously work to produce Quality Human Resource. Most of the students of this college get into prestigious technical institutions and come out as excellent engineers, leader, doctors and management professionals. Besides the regular training of students, ‘Coaching for Entry in Services’ prepare the students from disadvantaged groups for various competitive examinations leading to entry into Bank/Railways/SSC and other types of jobs. Poor students are provided financial relief by the college. Students Scholarship programme of the UGC comes for the rescue of many students. The quality of the students of this college often reflects in their real-life conditions, while they interact or while they appear for an interview.

Criterion- 6- Governance, Leadership and Management:

B.N.M College is a constituent unit of Tilka Manjhi Bhagalpur University, Bhagalpur. The Principal handles all issues regarding the office, students, departments and the teachers within the prescribed guidelines of the University. There is a staff council where the Principal explain the policies to be followed in general. This council also works as a forum form where the Principal often addresses the members of teaching as well as non-teaching staff to motivate them for better and still better performance. The Principal constitutes different committee consisting of senior teachers. There committee deliberate on concerned issues and advise the Principal on appropriate mode of decision for the conduct of business in the college. The principal being the chairperson of all such committee works to put the resolutions taken by committees to practice.

Such Committees are:

1. Admission Committee;
2. Purchase Committee;
3. Sports Committee;
4. Library Committee;
5. Development Committee;
6. Committee of Examination Reforms, etc;

In addition to these committees most of the senior teachers are drafted as coordinators of various cells constituted for certain classified purposes.

To name of few:

1. Career and counseling cell;
2. Cell for the Redress of Grievances;
3. Cell for Insuring opportunity, Discipline, attendance, working hours and manners of interpersonal transaction. In as much as accounts are concerned, the University appoints, from almost the senior teachers for Bursar for a period of three years.

CRITERION 7: INNOVATIONS AND BEST PRACTICES.

Participative Management through Delegation of Powers and Eco Volunteers are best practices adopted by the institution. Head of the institution has to spend lot of time for discharge of administrative and academic duties. Division of duties and participative management relieves him of excess administrative burden and thus provides ample time for planning, execution, inspection and maintenance of transparency as well. The college suffers acute shortage of supporting staff to look after the lawns, watering the plants, planting new saplings, training and pruning the old trees and shrubs etc. Also college doesn't have sufficient funds to hire labour for all these works. To avoid the process of drying up of trees, herbs, shrubs, plants and lawns for lack of care and beautification of the campus a group of Eco Volunteers has been raised in the institution.

SWOC Analysis of the College

“S” Strengths:

- Caters to the Educational needs of the rural youth.
- It is situated on National Highway and is easy to approach.
- The biggest strength of B.N.M College, Barhiya is the strength of students are belonging to the rural and weaker section of the society (SC/EBC/OBC/Minorities) Economically Backwards) which stands testimony to our social commitment.
- The college has a dedicated teaching & non-teaching staff who is managing the Institution against all odds.
- Present principal of this college Dr. Ashutosh Kumar is a visionary and dynamic personality who acts actively in the inclusive holistic growth of the college.
- It has well maintained campus with innovative practices, there is sufficient number of class-rooms, well maintained and automated library, well equipped laboratories and dense green campus with several types of flora and fauna.
- ICT (Information & Communication Technology) facilities such as smart class, Wi-Fi in campus etc.
- Most of the teachers of this college are Ph.D. degree holders and they are actively engaged in research activities.

“W” Weaknesses:

- Acute shortage of permanent teaching and non-teaching staff against sanctioned post and it is difficult to achieve desired outputs in academic activities with part-time or adhoc teachers.
- The students – teacher ratio is quite high and non conducive and there is need for immediate recruitment of teaching & non-teaching staff.
- The greatest weakness is our lack of financial freedom, as all our revenue is under the control of the university and it produces great hindrance in the development of college.
- Very few number of vocational course, only one can be started in recent years, due non-availability of different vocation courses approved by university course regulatory bodies.
- Hostels for students and staff quarter including principal residence and guest house is not available in the campus.
- The lack of exposure, of our faculty, to the rapid changes that are taking place in the field of higher education in this era of globalization and liberalization. The need for

change to become globally competitive need for adoption to the changing role of a teacher , from that of a knowledge given to that of a facilitation, providing necessary inputs and environment to its students, and develop the capacity to think critically, and contribute effectively, to achieve social change, etc.

“O” Opportunities.

- There is ample scope for Agro based vocational courses like Rural Reconstruction and Development management, Sericulture, Add-on course in Dairy technology, regular as well as Ad-on course on Fish & Fisheries etc. to be started in the college so as to make it a better centre of learning with placement opportunities.
- There are opportunities in the field of sports and other extra co-curricular activities as the college has won several laurels in all such areas.
- Ample scope for starting Post Graduate courses.
- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.

“C” Challenges:

- To achieve academic excellence by utilizing part-time, adhoc and resource persons, since there are few permanent teachers remained in service.
- Limitations and constraint in government financial support as well as in utilizing revenue of internal resource for better management and resource mobilization for uplifting the academic and student’s support facilities in college.
- To motivate the faculty and university officials to bring change as per the demand of job market in the courses of studies and progressive paradigms in Higher Studies.
- To make the Institution an entity of National Importance.
- Paucity of space and physical infrastructure.

Looking Ahead: Future Plans.

- Developing the college into a centre of education with Potential of Excellence.
- To make Agro based Research Centre.
- To construct an auditorium with state of the art seating, sound and light system so that National & International level Seminars / Conferences / Symposia are organized.
- To make the admission process online from the next academic process online from the next academic session.

- To develop a good sports complex.
- To start P.G. courses and several agro based vocational courses
- To organize more community development work.

Section B

1. Profile of the ~~Affiliated~~/Constituent College

1. Name and Address of the college :-

Name of the College	<i>Badri Narayan Mukteshwar College, Barhiya</i>				
Address	<i>Barhiya, Distt - Lakhisarai</i>				
City	<i>Barhiya</i>	Pin	<i>811302</i>	State	<i>Bihar</i>
Website	www.bnmcollegebarhiya.org				

2. For Communication :-

Designation	Name	Mobile	E-mail
Principal	Dr. Ashutosh Kumar	9431492955	bnmcollegebarhiya@gmail.com
Bursar	Dr. Anandi Kumar	7257805595	profanandikumar@gmail.com
Steering Committee Co-ordinator	Dr. Abhimanyu Kumar	9334848494	prof.abhimanyukumar@gmail.com

3. Status of the Institution

Affiliated College	:	<input type="checkbox"/>
Constituent College	:	<input checked="" type="checkbox"/>
Any other (specify)	:	<input type="checkbox"/>

4. Type of institution

a. By Gender

i. For Men	:	<input type="checkbox"/>
ii. For women	:	<input type="checkbox"/>
iii. Co-education	:	<input checked="" type="checkbox"/>

b. By Shift

i. Regular	:	<input type="checkbox"/>
ii. Day	:	<input checked="" type="checkbox"/>
iii. Evening	:	<input type="checkbox"/>

5. Is it a recognized minority institution

Yes	:	<input type="checkbox"/>
No	:	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence : Not Applicable

6. Sources of funding

Government	:	<input checked="" type="checkbox"/>
Grant -in-aid	:	<input checked="" type="checkbox"/>
Self Financing	:	<input type="checkbox"/>
Students fee	:	<input checked="" type="checkbox"/>

7. (a). Date of establishment of the college :

(b). University to which the college is affiliated or which

Governs the college (if it is a constituent college) :

(c) Detail of UGC recognition:

<i>Under Section</i>	<i>Date, Month & Year</i>	<i>Remarks</i>
<i>i. 2 (f)</i>	<i>16/02/1962</i>	
<i>ii. 12 (b)</i>	<i>22/04/1963</i>	

(Enclosed the certificate of recognition u/s 2(f) and 12(b) of the UGC Act)

(d) Detail of recognition by statutory/regulatory bodies other than UGC.

(AICTE, NCTE, MCI, DCI, PCI, RCI etc)

Under Section/ Clause	Recognition/Approval detail Institution/Department Programme	Day, Month, Year	Validity	Remarks
i.	Nil			
ii.	Nil			
Iii	Nil			
Iv.	Nil			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the college applied for availing the autonomous status?

9. Is the college recognized

a. By UGC as a College with potential for Excellence (CPE) ?

Yes

No

If yes, date of recognition :-(dd/mm/yy)

b. For its performance by any other governmental agency ?

Yes

No

If yes , Name of the agency :-and

Date of recognition :-

10. Location of the campus and area in sq.mts

Location	Rural
Campus area in sq.mts	9817.08
Built up area in sq.mts	2240.75

(Urban, semi – Urban, Rural, Tribal, Hilly Area, Any other)

11. Facility available on the campus (tick the available facility and provide numbers on other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement

- Auditorium/ seminar complex with infrastructural facilities **(NA)**
- Sports facilities
 - Play ground Yes
 - Swimming pool NA
 - Gymnasium Yes
- Hostel
 - Boys’ hostel :- ***Not Available***
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Girls’ hostel :- ***(Under construction)***
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Working women’s hostel :- ***Not Available***
 - i. Number of inmates
 - ii. Facilities (mention available facilities)

12. Detail of programmes offered by the college (Give data for current academic year.

Sl	Program Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. of students admitted
1	Under-Graduate	Physics	3 year	Plus 2 or Equivalent	Hindi English	78	29
2	Under-Graduate	Chemistry	3 year	Plus 2 or Equivalent	Hindi English	78	05
3	Under-Graduate	Botany	3 year	Plus 2 or Equivalent	Hindi English	78	04
4	Under-Graduate	Zoology	3 year	Plus 2 or Equivalent	Hindi English	78	08
5	Under-Graduate	Mathematics	3 year	Plus 2 or Equivalent	Hindi English	78	09
6	Under-Graduate	Hindi	3 year	Plus 2 or Equivalent	Hindi	156	11
7	Under-Graduate	English	3 year	Plus 2 or Equivalent	Hindi English	156	03
8	Under-Graduate	History	3 year	Plus 2 or Equivalent	Hindi English	233	141
9	Under-Graduate	Philosophy	3 year	Plus 2 or Equivalent	Hindi English	156	21
10	Under-Graduate	Political Science	3 year	Plus 2 or Equivalent	Hindi English	233	58
11	Under-Graduate	Economics	3 year	Plus 2 or Equivalent	Hindi English	156	07

13. Does the college offer self-financed Programmes?

Yes

No

If yes, how many?

14. New programmes introduced in the college during the last five years

if

any?

Yes

No

Number

15. **List the departments:** (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Physics Chemistry Botany Zoology Mathematics		
Arts	Economics Philosophy History Psychology Hindi English		
Commerce	NA		
Any Other not covered above (BBA,BCA,IMB,BMC,LIS,Geography and Electronics)	NA		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual system
- b. semester system
- c. trimester system

2
NA
NA

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

NA
NA
NA

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
If yes,	<input type="checkbox"/>		<input type="checkbox"/>

a. Year of Introduction of the programme(s).....
 (dd/mm/yyyy)
 and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC / University / State Government					25		16		04	
<i>Recruited</i>			01		03		05		00	
<i>Yet to recruit</i>					21		11		04	
<i>Guest Teacher</i>					03	02				

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			01		03		04
M.Phil.							
PG							
Guest teachers							
Ph.D.					03	02	05
M.Phil.							
PG							

22. Number of Visiting Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	135	31	265	03	119	08	14	08
ST	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
OBC	422	60	498	98	198	40	120	32
General	250	16	370	70	60	19	76	22
Minority	15	04	16	01	25	02	18	06
Total	822	111	1149	174	402	69	228	68

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	296				296
Students from other states of India	Nil				
NRI students	Nil				
Foreign students	Nil				
Total	296				296

25. Dropout rate in UG and PG (average of the last two batches)

UG

2015-16 = 1.1%
2016-17 = 1.6%

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- a. including the salary component

25006

- b. excluding the salary component

4433

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a. is it a registered centre for offering distance education programmes of another University

Yes No

b. Name of the University which has granted such registration.

c. Number of programmes offered

d. Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course Offered

Science	1:52
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Arts	1:27
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29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only)

Cycle 1: (dd/mm/yyyy) Accreditation

Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation

Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation

Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

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32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding

the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC :- 27/02/2017

34. Details regarding submission of Annual Quality Assurance Reports

(AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)
AQAR (ii) (dd/mm/yyyy)
AQAR (iii) (dd/mm/yyyy)
AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information.)

C. Criteria-Wise Inputs

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

In the backdrop of emerging Indian nationalism in the last quarter of the 19th century with its quest for an educational system incorporating the ethos of Indian value system and nationalism, Badri Narayan Mukteshwar College was founded in 1st august 1958 with broad based community support. In the course of time, it has evolved into the most prestigious institution of learning in Central Bihar. Its claim of being a parent institution of present Tilka manjhi Bhagalpur University, Bhagalpur is justifiable on account of the fact that all the Under Graduate Departments of the University have branched out from this institution. The overarching theme of the vision, mission and objectives are overlapping as the basic motto of the institution is to shape the students into a sensitized, self reliant citizens of the country imbued with ideals of secularism and scientific temper. Like any other pristine institution the vision, mission and objectives of the college have some core essentials which are timeless in nature and characteristics but the flexibility is also reflected in the above categories with the incorporation of the needs of changing times and the demands of the society.

Vision

After post independent, the noble thinkers of every corner try to uplift the ecology and environment of our ancient glimpses needful to our nation. In the dimension of higher education in very remote area of old Barhiya village and it's surrounding which have a ample of lands and situated between Gangetic and Large Tal area, visionary late Gopeshwar Pd. Singh, a freedom fighter and landlord of this area established this co-educational institution for the welfare of the huge masses of 30 square mile resident to associate with the power of knowledge in 1958, to make our country real literate.

Mission

Co-integral with the vision is the mission to equip the students with modern world view, team spirit, independent and original thinking for becoming pioneers in their own fields.

Objectives

- Inculcation of family and social values
- Creation of sensitized citizens
- To make the students socially and culturally aware.
- Making them aware of the cultural heritage of India.
- Training them to be economically self reliant.

Communication to Stakeholders

The vision, mission and objectives of the institution are periodically discussed in the meeting of the Staff Council. One of the aims of these meetings is to keep young teachers abreast with the stated vision and mission of the college. In the second stage they are seriously discussed in the three-day orientation programmes for the newly inducted students and teachers are requested to informally feed the students the vision, mission and objectives of the college.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops action plans for effective implementation of the curriculum in the following ways:

- (a) At the outset, the IQAC of the college conducts protracted meetings with the heads of different departments to develop different strategies for effective implementation of the curriculum.
- (b) Teachers are apprised of the decisions of IQAC and encouraged to impart the curriculum through innovative teaching method like presentations, assignments, discussions, workshop, and seminars, industrial visits (wherever

required), computer education etc., apart from traditional (chalk & talk) teaching methods.

(c) In the departmental council meetings, the staff members of various teaching departments prepare academic plans for the coming academic year in the light of the IQAC decisions and recommendations.

(d) Each department of the college follows the academic calendar issued by the university. The syllabus is divided into units which are to be finished by a given deadline.

(e) The progress of the syllabus is monitored through getting the feedback from the students by senior most members of faculty and communicated to the IQAC and the Principal for review.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Teachers receive the following support for improving teaching practices and effective implementation of the curriculum.

(a) As per the UGC guidelines, the college encourages teachers to participate in the orientation/refresher courses/workshops/seminars etc. organized by Academic Staff Colleges and other institutions to update their knowledge & teaching practices.

(b) The college provides teaching and reference material like journals, magazines, teaching models, computers, projectors, community computers and software to enable the teachers to ensure effective handling of the contents of the curriculum.

(c) The college organizes various faculty development programmes, such as workshops/seminars for the staff members to participate & update their knowledge about latest emerging trends in their respective disciplines/streams.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency

The following initiatives are taken by the college for effective curriculum delivery provided by the University.

(a) Apart from giving weightage to the completion of the course in time, the college gives sufficient importance to overall development of students by encouraging them to work with various forums of the college, such as the student council, NSS, NCC, IQAC etc.

(b) The College has a rich library equipped latest facilities for the use of teachers and students wherein the latest books and journals are made available to the faculty members and students for their reference.

(c) In addition to the regular classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students for effective curriculum delivery and their enrichment.

(d) Educational tours, such as industries/trade fairs, exhibitions & places of historical importance are organized by different faculties from time to time. These provide the students with first-hand knowledge of various components enshrined in the curriculum.

(e) The college also arranges special/remedial classes for slow/learners (and also for those students, unable to attend the classes on account of NCC camp, NSS camp, social welfare or participation in sports or extracurricular activities to make up their loss).

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

In this regard the college has taken the following initiatives:

(a) The college has set up a Vocational Education Advisory Committee, Extension Activities Cell, College Research Committee, Career & Counseling Cell etc., which maintain professional relations with the representatives of industry/Company to give effective operationalisation of the curriculum.

(b) Many of our faculty members are associated with various research and scientific bodies like Indian Economic Association, Akhil Bhartiya Darshan Parishad, Indian History Congress, Bihar Itihas Parishad, and others. Their network and active involvement with those research bodies make them aware of the new intellectual discourses of the disciplines which are discussed by IQAC and are to some extent incorporated into operationalization of the curriculum.

(e) The faculty members of the college keep themselves in regular in touch with their counterparts at the university and get latest information regarding components as well as mechanism for the effective delivery of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

(a) The curriculum is designed and developed by the University. Head of the Department of each subject are invited by the university to participate in the meeting of board of courses of study and give their suggestion for enrichment of the syllabi. Principal of the college is a member of two statutory bodies, the Academic council and the Senate of University. Being a member of these decision making bodies he contributes in design and development of the curriculum prepared by the university.

- (b) The College, after getting the feedback from the teacher and students analyses them and then forwards them to the University Modification/ enrichment of the curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered.

No, The College does not develop any curriculum for any of the courses offered by the institution. The curriculum is designed and developed by the University. The college implement only the syllabus/curriculum instructed by the University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college ensures to achieve the objectives of the curriculum through its implementation in the following ways:

- (a) By reviewing the progress of the syllabus in its various academic bodies.
- (b) The college plans and adopts for a remedial action and strategies to cover up the gaps. Students are encouraged to be involved with their courses through co-curricular activities. Guardians are informed and apprised of their ward's performance in teacher-guardian meets.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college is keen to realize that a vast number of students are in need of certificate/diploma/skill development courses to avail job opportunities in relatively shorter span of time owing to their pressing economic needs. To cater to the needs of such students the college has plan to started certificate course in Computer literacy. In our Language Lab we provide certificates of communication Skill which give our students an edge in different fields of employment.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ; yes', give details.

The affiliating university does not permit such a degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

We are providing Undergraduate courses in Arts and Science with the limited scope of flexibility as per the University rule. The following are the programs offered by the college with mentioned flexibility:

Sl. No	Programme	Flexibility														
1	B.A. (Honours)	<p>Students can opt <i>any</i> one of the following subjects as ‘Honours’ Paper and <i>any</i> two of the remaining as “Subsidiary” papers. Flexibility shown through perceptions which subject taught in context to gender discrimination, depressed class values, Global phenomena’s well as migration value and other values needful to the sustainable environment.</p> <p>Subjects: History, Political Science, Economics, Philosophy, Hindi, English, Mathematics</p>														
2.	B.Sc. (Honours)	<p>Students can opt <i>any</i> one of the following group of subjects as Honours and Subsidiary papers and <i>any</i> two of the remaining as subsidiary papers.</p> <table> <thead> <tr> <th>Honours</th> <th>Subsidiary</th> </tr> </thead> <tbody> <tr> <td>Physics</td> <td>Mathematics & Chemistry</td> </tr> <tr> <td>Mathematics</td> <td>Physics & Chemistry.</td> </tr> <tr> <td>Chemistry</td> <td>Physics & Mathematics</td> </tr> <tr> <td></td> <td>Or Botany & Zoology</td> </tr> <tr> <td>Botany</td> <td>Zoology & Chemistry</td> </tr> <tr> <td>Zoology</td> <td>Botany & Chemistry</td> </tr> </tbody> </table>	Honours	Subsidiary	Physics	Mathematics & Chemistry	Mathematics	Physics & Chemistry.	Chemistry	Physics & Mathematics		Or Botany & Zoology	Botany	Zoology & Chemistry	Zoology	Botany & Chemistry
Honours	Subsidiary															
Physics	Mathematics & Chemistry															
Mathematics	Physics & Chemistry.															
Chemistry	Physics & Mathematics															
	Or Botany & Zoology															
Botany	Zoology & Chemistry															
Zoology	Botany & Chemistry															

Note: Language paper in UG course can be MIL Hindi for 100 Marks or 50 Marks of Non Hindi + 50 Marks of Alt Eng/Urd can be selected.

1.2.4 Does the institution offer self-financed programmes ? If , yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, the college has not offers any self-financed programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If , yes. Provide details of such programme and the beneficiaries.

Yes, the college provides additional skill oriented programmes relevant to regional and global employment markets. Details of such programmes and beneficiaries are as follows:

- Communication skill development programmes through the language lab.
- Project work programme at U.G. level. This promotes critical thinking, analytical capacity which are useful for them when they take up the research work after completing their U.G. degree.
- We provide Internet literacy facilities to build additional skill for competitive exam.
- We provide remedial coaching for providing additional skill for those who are lagging behind for some reason or the other.
- Our Community College programmes are especially skill oriented and are designed and developed to be beneficial for the socioeconomically disadvantaged and marginal groups of students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?

University rules do not permit such combination.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- The college encourages teachers and students to organize seminars and workshops on topics of social, economical and scientific relevance.
- Special classes and counseling sessions are organized for students of this college enabling them to tackle the competitive examinations and job market.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

In our system, the curriculum and syllabus is decided by the University and college can't modify it. However, the college has made several endeavors to enrich it, The Principals as a member of Academic Council carry it out.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- ❖ These issues are discussed in the Academic Council and curriculum is accordingly adapted
- ❖ The college NCC & NSS wing is regularly organizing Campus as well as Workshops and Seminars on topics like ecological problems, dowry, female infanticides, gender discrimination, women empowerment, cleanness programme, cancer awareness programme, anti drug Campaign. & Blood donation awareness etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

In order to provide value- added courses to ensure holistic development of students, short-term training programme camps are organized by NSS & NCC, career and counselling cell, for evolving moral and ethical values, community orientation, employable skills and better career options.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

There is both formal and informal mechanism for taking feedback from the students and the industrial partners on the basis of feedback from students, some new aspects in the curriculum such as field trips, oral history, case studies have been introduced. Educational Excursion which were discontinued have been revived on the demands of the students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Continuous and regular interactions with different groups of students based on gender (boys and girls) caste (OBC, EBC, SC AND ST) Religion (Hindu, Muslim) give us essential feedback through various workshops and panel discussions. Also, the Teacher-Parent meet serves as an important forum to receive the necessary feedback.

1.4 Feedback System

1.4.1. What are the contributions of the institution in the design and development the Curriculum by the University?

The College plays no role in the design and development of curriculum prepared by the University.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders? on Curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

Yes, The College has evolved a formal mechanism to obtain feedback from students, guardians and teachers through mentor system and grievance cell suggestions so received are employed for enrichment of curriculum as also for introducing changes accordingly.

1.4.3. How many new programmes/Courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

- No new programmes/courses were introduced in the college during the last four years. However, commerce faculty is supposed to be commenced soon.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

Admission notice in degree courses is publicized through print and electronic chronic media as per directions of the University. Proper care is taken to advertise the minimum cut off marks and reservation for different categories as per state Government guidelines. Students with sports background, NCC, NSS and Co-curricular activities are allowed 2%, 2%, 2% and 4% reservations respectively. Full transparency is maintained and admission is monitored by a team of faculty members during, the process of admission following completion of admission, the University is informed about details of admission.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.

- (i) Merit,**
- (ii) Common admission test conducted by state agencies and national agencies**
- (iii) Combination of merit and entrance test or merit, entrance test and interview**
- (iv) Any other) to the various programmes of the Institution.**

Students get admission only on the basis of merit in this college provided they have secured a minimum of 45% marks in the previous examination.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges under the affiliating university within the city/district.

Minimum percentage of marks at entry level is 45% and there is no limit of maximum percentage of marks. Minimum and maximum percentage of marks at entry level for admission in each of the programmes offered by the college is equivalent to that in all other colleges.

2.1.4 Is there a mechanism to review its admission process and student profiles annually? If, yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

We have put in place a mechanism to review the admission process through our admission and attestation committee. As the number of students seeking admission has steadily gone up in recent years, we do feel a proper mechanism be developed for admission in the years to come we do maintain a profile (gender wise, caste wise, religion wise) of students and keep various agencies informed about it so that we may get proper suggestions for improvement of the process of admission. If students of any particular section of society are found less represented, they are motivated next year. The profiles of students help us to know which students have done well in other activities. We see to it that they are duly rewarded for their praise worthy performances.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST**
- OBC**

- Women**
- Differently abled**
- Economically weaker sections**
- Minority community**
- Any other**

The college always sticks to its strict policy to follow reservation roster of Government of Bihar in its letter and spirit. It is clearly reflected in the number of students of various categories SC/ST, OBC, Women, differently abled economically weaker sections, minority communities, sports person, NCC, NSS etc. A look at our student profile clearly manifests the National Commitment to diversity and inclusion of these groups.

2.1.6 Provide the following details for the various programmes offered by the institution during the last four years and comment on the trends. i.e., reasons for increase / decrease and actions initiated for improvement.

Programmes (UG)		Number of Applications	Number of students admitted	Demand ratio
B.A – Arts	2014-15	997	997	1:1
B.Sc – Science		152	152	1:1
B.A – Arts	2015-16	334	334	1:1
B.Sc – Science		68	68	1:1
B.A – Arts	2016-17	241	241	1:1
B.Sc – Science		55	55	1:1

Increase in the number of students is due to improvement in infrastructure and facilities like library with modern reading room, sports facilities etc

2.2 Catering to Student diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college caters to the needs of differently-abled students with sympathy and sensibility. Faculty members and office staff help and assist them, going out of way. We obviously stick to Government policies in this respect.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If, yes, give details on the process.

The College has a mentor system and Grievance Redressal cell that interact with such students on their specific requirements and sensitize faculty and staff members to assist these differently-abled students with tender care and sensible methods.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the Knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/Add-on/Enrichment Courses, etc.).

In order to bridge the Knowledge gap of enrolled students, to cope with the programme of their choice, special classes are arranged by the teachers. Printed materials and help books are given to such students so that they may have more knowledge and better grasping capacity.

2.2.4 How does the College sensitize its staff and students on issues of gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues like gender, inclusion, environment etc through often organized panel discussions, debates and workshops by NSS and various departments.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Teacher mentors are there to identify students for special educational learning needs of advanced learners and suggest how they can improve their knowledge and performance. Such students are easily identified in the classroom. Teachers give special learning materials to advanced learners. They are made to understand core concept and its application in the extra time allotted to them.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

It is the responsibility of the teacher mentors to collect, analyze and use the data of disadvantaged sections of society or differently abled students or slow learners or weaker sections to ward off risk of their drop-out. Adequate attention is paid to find a suitable solution to the problem facing such students.

2.3 Teaching-Learning Process

2.3.1 How does the institute plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

In the wake of the Completion of admission process, teachers are directed to divide the syllabus month wise and come out with schedule to cover it. Internal examinations are conducted at regular intervals (2-3 months) to evaluate the students. The students thus evaluated approach their mentor teacher and place their problems before him which is solved by IQAC.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC is meant to regularly interact with both students and teachers and receive feedback from them. The teacher concerned provides information about academic quotient of students, their problems and their shortcomings. Student's feedback leads us to know about the quality of education, percentage of syllabus covered and other draw backs. Thus IQAC serves as a link between students and teachers and helps to improve the quality of education imparted to the students.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Teaching in our college has been rendered more student centric. For this, the syllabus stands split into small parts with time bound completion of teaching process and regular evaluation through internal examinations. Ample of time is allowed to the students to pose questions on the taught concepts. Students are exhorted to visit library regularly to promote independent learning with the aid of reference books available in the college library.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students for transforming them into life-long learners and innovators?

Apart from the traditional classroom teaching, the college promotes debates on many issues, organizes camps through NSS, and ensures the participation of students in various workshops and panel discussions. These measures taken by the college transform students into life-long learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Example: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The enriched library of the college has added to the teaching learning process here.

2.3.6 How are the students and faculty exposed to advanced knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students get exposed to advanced level of knowledge through workshops, Conferences, panel discussions. Teachers are requested to participate in various seminars and conferences also to attend orientation/refresher courses. They are requested to undertake minor/major research project and organize state/national level seminars, conferences through funding from state/central agencies.

2.3.7 Detail (process and the number of students \benefited) on the academic, personal and psycho-social support and guidance services

(professional counseling/mentoring/academic advice) provided to students?

250 students derived benefits through professional counsellors in personality development.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In the last four years the college has developed a Mentor System. This system allows teachers to be flexible in mode of teaching and has made their teaching more students centric. This system mainly looks at the drawbacks of traditional face to face teaching and exhorts students to broaden their Knowledge through self reading in library and self searching on internet.

2.3.9 How are library resources used to augment the teaching-learning process?

Our college library has a set of standard text books (latest edition) and reference books. These books are purchased under strict guidelines of syllabus committee of University and University Grants Commission. Text books available in the reading room of the library impart basic knowledge of the subject whereas reference books under the guidance of teachers provide advanced knowledge.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If, yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Normally the college does not confront any problem in completing the curriculum within the timeframe and calendar but at times it is delayed due to examinations

(University/Intermediate Council) and elections. Under the circumstances, special classes are held for completion of the curriculum and 75% attendance.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

IQAC is a monitoring committee to evaluate the quality of teaching learning certain parameters such as 75% attendance library visit and pass percentage is employed to monitor and evaluate the quality of teaching-learning process.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the Curriculum.

Teachers are recruited by selection committee/BSUSC. The state Govt./University is the sole authority for the recruitment and retention of teachers.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Permanent teachers								
D.Sc./D.Litt								
Ph.D.	00	00	01	00	03	00	04	00
M.Phil.								
PG								
Part-time teachers/ Temporary teachers/Guest Teachers								
D.Sc./D.Litt								
Ph.D.					02	02	02	02

M.Phil.								
PG					01		01	
Total							09	
2								

.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging area) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

To cope with the demand for general courses like B.A, B.Sc, qualified teachers are employed as guest teachers. It has highly increased the number of students in Degree-I of three- year degree course.

2.4.3 Providing details on staff development programmes during the last four years elaborate the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	02
HRD Programmes	Nil
Orientation Progrmmes	Nil
Staff training conducted by the University	Nil
Staff training conducted by other institutions	Nil
Summer/winter schools, workshops, etc)	Nil

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning

Teaching learning methods/approaches quantity get together with guest faculties, open discussions and individual presentations.

- Handling new curriculum.
- Content knowledge management.
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia: desktops and Laptop, Net connectivity, visual aids OER'S
- Teaching learning material development, selection and use

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies - No

- Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies - No

- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies -No

2.4.4. What policies/systems are in place to re-charge teachers? (Eg: providing research grants, study leave, support for research and

academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college has a system of motivating teachers for self-improvement through ensuring their participation in different academic activities (Refresher/orientation Courses, conferences, workshops etc. NCC, NSS programmes and co- curricular activities like Camps, debates, visit to library etc.

2.4.5 Give the number of faculty who received awards / recognitions at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance and achievement of the faculty members.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

- There is a feedback mechanism to evaluate the teachers by students and external peers has been introduced in the college. College takes feedback from all stakeholders and Regular student-teacher guardian meetings held in the college, help us become aware of the problems confronting the students. This knowledge of their problems helps us improve the quality of education.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The instructions issued by our University is conveyed to the students/faculty members. The faculty members let the students know of the instructions in the classrooms. Apart from this, a copy of the instructions is also displayed on the notice-board. Students are clearly made aware of the 75% minimum attendance as the prime condition required to appear at the final examinations. They are also informed about the internal assessment.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The students are encouraged to participate in debate, Quiz, speech and other activities to assess their talent

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The results are displayed on the notice-board and the students are exhorted to see their evaluated answer-books so that they may prepare themselves better in the future. Transparency at every stage is maintained and the records are preserved for counseling of students.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?

The college has little or no scope to evolve its own evaluation system as it is decided at University and government level. The college has, however, adopted group discussion, interview etc as formative evaluation measure. It helps us to be aware of the different aspects of personality of our students. We conduct internal examination more than once in a year at departmental level as form of summative evaluation process. It helps us to know their concepts and writing skills.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

As faculty members stand committed toward students by providing them quality education the inflow of student's increases steadily.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

There is no provision for adding the marks of the internal examination in the University examinations. The department ascertains the achievement level of students through written exam, group discussion and interview and the same is communicated to them in the classrooms in terms of A.B.C.D. grade.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning ? If „yes“, provide details on the process and cite a few examples.

Teachers at departmental level distinguish slow learners from fast learners. They, thus, pay more attention to slow learners and work on their improvement.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

The college forwards the students application for re-evaluation within a stipulated period

2.6 Student performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If „yes“, give details on how the students and staff are made aware of these?

As a vast majority of students belong to economically and socially deprived classes, the college aims at imparting quality education of the concerned courses, inculcating moral and cultural values and at the same time enhancing their skills in computer, communication and personality development through career and counseling cell.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College routine is strictly adhered to by faculty members and as such the syllabus is covered in the stipulated time frame. Faculty members enjoy full liberty to hold written examination at certain intervals at their own level during class time. Students are encouraged to participate in NSS and sports activities for all round development. The career and counseling cell helps the students to develop their communication skills and their overall personality.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The traditional courses do not have much scope in the age of globalization. In spite of this, we are committed to make quality jobs available to the students through quality education. Our faculty members commonly give a task of completing a project work of their concerned subject which also helps to develop research aptitude in students at a later stage.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

To be able to do planning and overcoming hurdles of learning, mentor system serves as a basic tool for gathering and analyzing data on student learning outcome.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

Mentor system is effective enough for monitoring and ensuring achievement on learning outcomes.

2.6.6 What are the graduates attributes specified by the College/affiliating university? How does the College ensure the attainment of these by the students?

The college has specified its graduate attributes in clear terms.

- to make its students employable.
- to try to render its students valuable global citizens.
- to make the students academically sound and competitive.

The faculty members sensitize our students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive and sensible citizens.

CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1 Does the institute have recognized research center/s of the affiliating University or any other agency/organization?

-NO-

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the Committee for implementation and their impact.

There is no provision of a research committee at college level. There exists such a committee at the University P.G. Department.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/projects?

Teachers are exhorted to undertake minor/major research projects and also to supervise Ph.D. scholars.

Once a project is approved we ensure

- Full Autonomy to the principal investigator.**
- Timely availability or release of resources.**
- Adequate infrastructure and human resources.**
- Reduced teaching load, special leave etc. to teachers.**
- Support in terms of technology and information.**
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.**

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among the students?

The institution strives to develop scientific temper and research culture and aptitude among students by encouraging them to participate in various seminars and panel discussions organized by different departments of the college. We also try to develop scientific temper among students by celebrating various days like

- Science Day
- Earth Day etc.

3.1.5 Give details of the faculty involvement in active research? (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Faculty	Project	Ph.D	Ph.D Scholar	Research Paper
Dr. Ashutosh Kumar	Minor	02	05
Dr. Anandi Kumar	04	07

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- N/A

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

N/A

3.1.8 Enumerate the efforts of the institute in attracting researchers of eminence to visit the campus and interact with teachers and students?

- NA

3.1.9 What percentage of faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- Approximately two percent of the faculty members utilize the sabbatical leave for the Ph.D as well as attending conference the training programme for their research work

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to the students and community (lab to land).

- NA

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- NA

3.2.2 Is there a provision in the institution to provide seed money to faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There exists no provision for seed money to the faculty for research.

3.2.3 What are the financial provisions made available for support student research projects by students?

There is no provision for financial support to students for their research projects in the college.

3.2.4 How do the various departments/units/staff of the institute interact in Undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- NA

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Various equipments and research facilities available in the departments of the college are maintained properly. Respective heads are at liberty to make optimal use of these small funding is made available to each department for updating laboratory facilities every year.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agencies for developing research facility? If „yes“, give details.

No special grant or finance has been received by the college for developing research facility whatever grant or finance is received by the college is received from UGC.

3.2.8 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years?

- NA

3.3 Infrastructure for Research:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Laboratories of various science departments such as chemistry, physics, zoology and botany are well equipped to provide research facilities to research scholars and students. Apart from these, Our college is situated in rural area. Lack of teachers and modern apparatus we are facing problem of irregularly presence of students. But we are trying day to day to facilitated our laboratory

3.3.2 What are the institutional strategies for planning, upgrading and creating Infrastructural facilities to meet the needs of researchers especially in the new & emerging area of research?

IQAC is in constant touch with the faculty members and accordingly prepares documents for assistance form UGC.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agencies for developing research facilities? If „yes“, what are the Instruments/facilities created during the last four years?

- NA

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

- NA

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- NA

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

- NA

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and filed (process and product).**

- * Original research contributing to product improvement.**
- * Research studies or surveys benefiting the community or improving the services.**
- * Research inputs contributing to new initiatives and social development.**

Department of history also visits historical sights of the locality to enhance the importance and preservation of monuments of the locality. The district lakhisarai having historical heritage.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If „yes“, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- NA

3.4.3 Give details of publications by the faculty and students:

- NA

3.4.4 Provide details (if any) of:

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

No such consultancy is established in the institution

**3.5.2 What is the stated policy of the institution to promote consultancy?
How is the available expertise advocated and publicized?**

There is no such policy of the institution.

**3.5.3 How does the institution encourage the staff to utilize their expertise
and available facilities for consultancy services?**

- NA

**3.5.4 List the broad areas and major consultancy services provided by the
institution and the revenue generated during the last four years.**

No such consultancy is established in the institution But the NCC & NSS always play their role in voters awareness, AIDS awareness & Blood donation Campaign.

**3.5.5 What is the policy of the institution in sharing the income generated
through consultancy (staff involved: Institution) and its use for
institutional development?**

-NA

**3.6 Institutional Social Responsibility (ISR) and Extension
Activities**

**3.6.1 How does the institution promote institute-neighborhood-community
network and student engagement, contributing to good citizenship,
service orientation and holistic development of students?**

Our college is situated at bank of Ganga River. There are so many become homeless due to erosion by Ganga. The NCC & NSS has

adopted a These family. Special camps are organized to make them aware of personal hygiene and good citizenship behavior. Our volunteers also work on literacy drive, polio eradication drive etc.

3.6.2 What is the Institutional mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

The college involves students to participate in regular activities include almost all important days. The participation of students in rally, debate, short lecture field work such as cleanliness drive, literacy drive etc promote citizenship behavior in students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Coverage of various programmes by print and electronic media helps in soliciting stakeholder's perception towards the overall performance and quality of this institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, List the major extension and outreach programmes and their impact on the overall development of students?

The students of NSS and NCC organized several programmes regarding the extension and outreach programme. The budget is approved by the University for such programme. The NSS wings received 45000/- during last four year by the University.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college sensitizes and exhorts the faculty members to participate in the programmes of NCC & NSS. Some special programmes were organized during the last four years.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- NA

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The College has earned a good name for itself through extension activities and it has gone a long way to make positive impact on students, rendering them sensible towards discrimination, responsible and good citizenship behaviors'.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NCC & NSS unit of the college serves the community of the locality village and involves most of the villagers for the purpose.

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

Blood donation programmes are generally organized by NSS unit with the help of Sadar hospital of lakhisarai.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

<i>Award</i>	<i>Awarded by</i>	<i>No of Awarded</i>
Workshop of Digital India	Ministry of Electronics & information Technology	04
National service Scheme Certificate	T. M. Bhagalpur University, Bhagalpur	10

3.7 Collaborations:

3.7.1 How does the institution collaborate and interact with research laboratories, Institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There is no scope for research activities as these are not a part of UG level course which is run by this college.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

-NA

3.7.3 Give details (if any) on the industry-institute-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

-NA

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

Name of Seminar	Sponsored by	Name of National level Delegates/visitors
Child labour & children's right & Education	<i>UGC</i>	Prof Vinay kanth Dr. Daisy Narayan Dr. N.K Choudhary

3.7.5 How many of the linkages/collaborations resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

-NA

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- NA

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Having checked out a plan, the college approaches different financing institutions like state Government/UGC for creation and increase of infrastructure to help in effective teaching and learning. We have managed to succeed in this endeavor and now we have more classrooms. But we need more and more financial aid for improving college classrooms and decorate campus.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

<input type="checkbox"/> Class rooms	:-	05
<input type="checkbox"/> Wi-Fi Facility	:-	Yes
<input type="checkbox"/> Botanical Garden	:-	01
<input type="checkbox"/> Cycle Stand	:-	01
<input type="checkbox"/> Health Centre & Zim	:-	01
<input type="checkbox"/> Laboratories for		
Physics,	:-	01
Chemistry,	:-	01
Botany,	:-	01
Zoology,	:-	01
<input type="checkbox"/> Seminar Hall	:-	01
<input type="checkbox"/> Examination Hall	:-	01
<input type="checkbox"/> Common Room for		
Boys	:-	Yes
Girls.	:-	Yes
<input type="checkbox"/> Latrine/Urinals for		
Boys	:-	Yes
girls.	:-	Yes

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

1. Sports :

A. Cricket, Football, Volley ball (Outdoor)

B. Badminton, Chess, (Indoor)

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally

utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any). Existing physical infrastructure

- Class room - 05
- Laboratory –04
- Office – 01
- Latrine – 06
- Urinal – 03
- Playground – 02
- Bicycle Stand – 01

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

We have proposals to construct special toilet for physically disabled students.

4.1.5 Give details on the residential facility and the various provisions available within them:

- NA

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid is available in the college Expert service is provided by local Doctors.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s cell, counseling and Career Guidance, Placement unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- IQAC
- Staff rooms for teachers
- Health Centre

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

There is no provision of advisory committee for library

4.2.2 Provide details of the following:

Area of Library	2052 Sq feet
Seating capacity	30 students
Working Time	10.00 AM to 4.00 PM

4.2.3 How does the library ensure purchase and use of current titles, print and ejournals and other reading materials? Specify the amount

spent on procuring new books, journals and e-resources during the last four years. Amount spent on new books and journals during the last four years:

Library Holdings	2013-14		2014-15		2015-16		2016-17	
Text books			436					
Reference books								
Any other(gift) Journals/Periodicals								
E- resources								
Any other (specify)								
Total Amount Spent			88678/-					

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- NA

4.2.5. Provide details on the following items:

- Average number of walk-ins – 50
- Average number of books issued/returned – 25
- Ratio of Library books to students enrolled – 1:2:27

4.2.6 Give details of the specialized services provided by the library

- NA

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

Library staff issues books to the students and teachers without any delay. Likewise books are received from them without causing any inconvenience to them.

4.2.8 What are the special facilities offered by the library to the visually/physically Challenged persons? Give details.

- NA

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Visitor Register keeps all records of suggestions and it serves as a feedback.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Wi-fi : installed

Hotspot internet facility available

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?

- NA

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Wi-fi enabled campus with all modern tools and technology..

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)?

- NA

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

We are trying to switch over to ICT resources as last four years were mainly devoted to up gradation of infrastructure.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning

resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

- NA

4.3.7 Does the Institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- NA

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?

	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>
<i>Building</i>	786941	50000		
<i>Campus</i>	660000	158928	300000	
<i>Labs</i>	1074500	170000	1041520	
<i>Sports</i>	7950	29097	10788	
<i>Library/Books</i>		88678		
<i>Mis.</i>	111127	184969	175048	151768

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

There is a Development Committee and Building Committee which takes the decision on the upkeep of infrastructure and equipments of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annually.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Voltage Stabilizer and UPS, 24 hours generator back up are used for maintenance of sensitive equipments.

CRITERION V:

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus/handbook annually? If, yes. What is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

. Yes, there is a regular prospectus of our institution, which is published every year.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Students of OBC, EBC, SC and ST get scholarships from state Govt. through College

Type	2013-14	2014-15	2015-16	2016-17
SC/ST	2,61,680			
OBC	4,31,410			
Minority				
Girls Dress	1,81,000	77,000		

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Almost 75% students get scholarship from state Govt. under various head like, Poshak Yojana, SC/ST/OBC fellowship

5.1.4 What are specific support services/facilities available for:

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- **Publication of student magazines**

a. The SC/ST, OBC and economically weaker sections are getting scholarship from the Welfare department of the State Government as well as UGC. However, the college takes care to extend all help to such students who are economically weak. Such students are being provided books and other facilities by the faculty members in the respective departments. College also provides free studentship the economically poor as per the rule of the University.

b. The college shows special care towards the physically disabled students

from the time of admission. One percent seats are reserved as per the rules of the University and the State Government. Such students get a scribe to write in the examination, if he/she is visually challenged student. Such students are also provided free studentship in the college.

c. As on date the college has no overseas student.

d. The students are allowed to participate the Regional or National competitions related to NSS/NCC/Sports for which they are paid TA and DA from the college.

e. In the college campus there is a Health Centre. A Visiting doctor from Government hospitals barhiya made available medical facility for college students. At the time of emergency the student gets medical assistance immediately.

f. The college does not provide coaching classes for competition.

However

such students get helps from the faculty members in this connection.

g. The college has English Language Lab, in which students get helps in spoken English as well as communication skill.

h. The college teachers gets more attentions towards slow learners and they pay extra time other than regular classes. A large number of students of different courses are being benefitted.

- i. Seminars, guest lectures and other educational activities educate the students.
- j. The college trying to publishes a magazine soon in which students display their writing and creative skills.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Although, in the existing curriculum there is no such course to facilitate entrepreneurial skills. However the teachers and the faculty members impart education in such a way, so that students gets acquainted with such subjects theoretically. In B.A (Economics) , a part of entrepreneurship is being taught to the students. It certainly helps the students in their future career.

5.1.6 Enumerate the policies and strategies of the institution which promote

participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations**
- * special dietary requirements, sports uniform and materials**
- * any other**

An independent cell ensures participation of our students in various sports and other co curricular activities. The college is giving

priorities to the regular conduct of such activities, such as sports, cultural activities quiz and other sport events. For the last three years the college bagged many prizes in the Youth Festival organized by the University.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc. .

The college does not maintain the detail data of such students who compete in these examinations.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?

- NA

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If , yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- NA

5.1.10 Does the institution have a student grievance redressal cell ? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has students Grievance Redressal Cell under the chairmanship of the Principal and all the Heads of the Department. Generally, nature of complaints of the students are not serious in nature. Whatever their grievances, it is being reviewed and immediately their genuine problems are redressed. Most of their problems are solved at the teachers level..

5.1.11 What are institutional provisions for resolving issues pertaining to sexual harassment?

Our college has a co-education system. A large number of girl students especially in Under-Graduate level, are enrolled in different subjects in our institution. Till date there no any complain of women harassment is come to light here in this campus. Girls feels secure inside the campus. Boys and Girls respects each other. However, as per the guidance of the UGC, The Anti-Sexual Harassment Cell under the Chairmanship of the Principal is constituted in the college. Guidelines of the UGC in this connection is incorporated in the college Prospectus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

A disciplinary Committee looks after anti-ragging and no case has come up before this committee in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college is always ready to ensure social justice to the students. Any programme or welfare schemes of the state or the central Governments , the college notify it among the students. Their applications are forwarded to the concerned department of the government to provide scholarship to the needy students. The poor students are awarded free studentship from the college as per the rule of the University.

5.1.14 Does the institution have a registered Alumni Association? If „yes“, what are its activities and major contributions for institutional, academic and infrastructure development?

- NA

5.2 Student Progression

5.2.1 Providing the percentage of student progressing to higher education or employment (for the last four batches), highlight the trends observed.

NA

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme wise details in

comparison with that of the previous performance of the same and that of the Colleges of the affiliating university within the city/district.

S N	Course s	2013-14			2014-15			2015-16			2016-17		
		Appeared	Pass	Percentage									
1	BA Englis h	06	06		07	06		06	06		03	03	
2	BA Hindi	21	18		21	21		39	39		11	10	
3	BA Eco.	39	36		39	39		45	45		07	06	
4	BA Pol.Sc.	120	116		100	96		120	118		58	54	
5	BA Histor y	122	108		110	92		132	130		144	140	
6	BA Phil.	33	29		33	30		33	33		21	21	
7	BSc Phys.	30	30		30	28		30	30		29	29	
8	BSc Chem.	16	16		16	12		16	16		05	05	
9	BSc Maths	08	06		08	08		08	08		09	09	
1 0	BSc Zoo.	08	07		08	07		08	08		08	08	
1 1	BSc Botan y	04	04		04	04		04	04		01	01	

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment? Student progression %

The college remains very particular to promote a sense of knowledge enrichment to the students. The faculty members of all the departments organize seminars and workshops to motivate the students to pursue higher education as well as to develop their skills. The individual counseling is a regular feature of all the departments, in which students get a basic concept of life. Apart from the preparation for better results in the examinations, students are taught to develop the knowledge and skills for the requirement of employment market. The Counseling and Placement Cell provides entrepreneurial skills to the students to compete in the competitive examination.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The majority of the students come from tribal and rural background. Most of them are first generation learners whose parents are either small and marginal farmers or landless agricultural labourers. Most of them are suffering from inferiority complex. The faculty members become a good counselor to give them self-confidence and also extend necessary help in the form of extra counseling. The results of higher classes show their performances. It is due to the extra care undertaken by the faculty members towards such students. The drop-out case is very low. However, some of the girls students drop out in the midst of session due to some family problems or migration from this place and settle in other

places. College provides Remedial classes to the slow learners who are at the risk of failure and drop out.

5.3 Student Participation and Activities

Our students participate in all inter-collegiate competitions conducted by Tilka Manjhi Bhagalpur University, both cultural and sports.

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

- Youth festival for cultural meet.
- Eklavya for sport meet.
- Annual University meets.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Through – NSS	:-	04 Students
Through – NCC	:-	14 Students
Sports & Cultural	:-	Nil
Academic	:-	Nil

5.3.3 How does College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- NA

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college having plan to publish a college Magazine soon

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Students Union at University level

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- NA

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Alumni and the former faculty of the College are invited on occasions like Independence Day, Republic Day etc. by mail or notice in college website

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

After post independent, the noble thinkers of every corner try to uplift the ecology and environment of our ancient glimpses needful to our nation. In the dimension of higher education in very remote area of old Barhiya village and its surrounding which have a ample of lands and situated between Gangetic and Large Tal area, visionary late Gopeshwar Pd. Singh, a freedom fighter and landlord of this area established this co-educational institution for the welfare of the huge masses of 30 square mile resident to associate with the power of knowledge in 1958, to make our country real literate.

Our aim is to promote academic excellence by offering undergraduate which generate new knowledge that develops human potential to its fullest extent of intellectual capability. And we strive to create and sustain a community of learning in which students acquire knowledge and learn to apply the same professionally with due consideration for ethical, ecological and economic issues. Also, we aim to provide knowledge-based educational and research based services to satisfy the needs of the society. The goals and objectives of the institution are in conjunction with the core values of higher education like contributing to

national development, nurturing the global competencies among students, imparting value system to students, enhancing the use of modern technology and striving for excellence. Wherever it is possible, the college is very keen to fulfill its objectives.

6.1.2 What is the role of top management, Principal and Faculty in design and

Implementation of its quality policy and plans?

The Principal is the Executive Head of the academic functions and internal administration of the college. He is responsible for the maintenance of discipline and progress of the college. He looks after the overall day-to-day administration of the college. He is the link between the management and the faculty. He is the chairman and Convener of all forums including the Academic Council, Staff Council, Discipline Committee and Placement cell and other cells. He monitors the classes with the help of the Heads of the Departments.

Academic leadership lies with the Principal while the Secretary holds the administrative leadership. Smooth synchronization of these two positions is facilitated by the Governing Body. The Head of the Institution has given certain powers to various Heads of the Departments in a decentralized manner for the easy and smooth execution of the affairs of the department concerned. The plan of action is discussed with the Heads of the Departments and faculty members for implementation.

The Principal manages the teaching, non teaching staff members and students by a contingency approach. He has formal, functional and informal relationships with various internal stake holders. He plays the facilitator's role and conducts frequent meetings with the Heads of the

departments and the group tutors to review the academic, extra-curricular, research and extension activities, and student discipline. Emergency meetings are conducted in case of specific requirements.

6.1.3 What is the involvement of the leadership in ensuring?

The process of governance and leadership does not end with planning and implementation by the managerial part of the institution. The objectives of the college are communicated through the University administration and the Principal. The decisions are carried out in two dimensions, administration and academics. The Principal communicates all the decisions taken by University every now and then to be carried out through the departments. The internal administration of the institution also rests with the head of the institution. He is assisted by all the Heads of the Departments of various disciplines and the non-teaching staff. The Internal quality Assurance Cell of the college along with the various bodies coordinates in monitoring the function of the college. Minutes of the various committees are duly recorded.

]

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The faculty members are representatives of various committees and they have enough freedom to give suggestions and make decisions. Each and every staff member has the role of coordinating one cell with a prime

responsibility of managing or administering a portion of the institutional activity either academic or administrative.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Our institution is managed by the Principal. His dynamic role keeps the entire teaching/non-teaching community of the college on an alert to deliver the best. Sincere appreciation is passed on to those who show exemplary success in reaching their target. Some who lag behind are morally supported and encouraged to tone up their performance. Recently, the various types of committees in the college have been raved up and reorganized with a view to achieve targeted goals in time.

6.1.6 How does the college groom leadership at various levels?

The Principal holds meetings of HODs of Departments. Decision and policies taken in the meeting are implemented by Heads of Departments. The staff meeting for all the teachers is held regularly. The Superintendent delegates administrative office work to the other

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

In our college, Principal is the chief drawing and disbursing authority. All kinds of work are performed in the name of the Principal. The academic and internal evaluation systems of the college are operated through the Heads of the departments, who owe full responsibility of conducting curricular activities. Other responsibilities including co-

curricular, extracurricular, library, campus safety etc are under the supervision of separate bodies headed by teachers. There is a distinct disciplinary committee that takes care of discipline of students and others. This is in brief, how decentralized governance operates in our institution. The coordinator of vocational courses executes the decision taken in management committee in consultation with Principal.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, our college believes strongly in participative management. This is one of the axes of our success. For example, at the departmental level there is a departmental council where decisions are taken to implement academic calendar without hustle. The council decides as to how the development work will progress, how and where the excursion of student’s trip will go and who will accompany the students in the trip. Similarly, the select committees decide how and where the chosen students will participate in sports and games. The selection of such students is done by the committee members purely on the basis of merit. Likewise all the committees in the college function and contribute their best in achieving excellence.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, our college has Internal Quality Assurance Cell (IQAC). The IQAC has been formulated as per the guidelines of the NAAC. The committee

is functional in the chairmanship of the Principal of the college. Periodic meetings of the committee are convened to implement/promote the adopted policies. As mentioned in the preceding chapters monitoring of qualities is accomplished through the formal committees, known as College Development Committee.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, our institute has a formal perspective plan for development in the next five years. Some of the key aspects of our five year development plan (2016- 20) are given below:

- a) Infrastructure
- b) Construction of new laboratories.
- c) Construction of girls hostel.
- d) Construction of seminar hall.
- e) Renovation of Principal chamber.
- f) Renovation of examination control room.
- g) Construction of main gate and boundary.

6.2.3 Describe the internal organizational structure and decision making processes.

We have a vibrant planning committee comprising senior members of the faculty with the Principal as the chairman. The plan perspectives are implemented by the Development Committee under the guidelines of the University. For example, the construction works (infrastructure) are

supervised by the Engineering Section of the University. As per plan perspectives, decisions for opening a new course/department are taken by the planning section. This decision is sent to the University for Approval through proper channel. The Hon'ble Chancellor takes the final decision on this matter.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning - This aspect has been discussed in the preceding chapters. Broadly, the quality management strategies are developed by the IQAC of the college that comprises of several members. Teaching and learning is the most significant area which is under our strict vigil. All the classes (theory and practical) are conducted as per time table; There are two basic levels at which teaching and learning is monitored

(i) The Heads of department strictly implement the time table; The classes of teachers who are absent/on duty leave are arranged in such a way that students do not suffer academically,.

(ii) Our teachers regularly attend refresher/orientation/seminar/workshop /conference to improve and enrich their knowledge and experience. They come back with new zeal and contribute their best to teaching and research.

Research & Development - Most of the teachers of our college are Ph.Ds. they are engaged in several types of research works.

Community engagement - Our college not only cares for campus development but we are also sensitive to social environment. Many teachers with groups of selected students are involved in national/social uplift programme. We also try our best to respond to the environmental needs. Recently we sponsored tree plantation drives outside our college campus, and did extensive plantation on the campus, to enhance green vegetation cover. In order to check the loss of potable water we put the municipal water tapes in order. We also make sincere efforts to see to it that underground water level is recharged by the rain water.

Human resource management - In our institution there are 03 major categories of human resources (HR) –

(i) Teaching, (ii) Non-Teaching, and (iii) Students human resources.

These three categories of HRs are managed in the following ways -

(i) Teaching staff – They are working in different committees of the college for disposing teaching and extracurricular activities.

(ii) Non-teaching staff – They have been allotted different official works for their disposal under the supervision of Section Officer.

(iii) Students – Students are used in performing social activities through NSS, NCC and by making committees whenever needed.

Industry interaction - We are making sincere endeavor to rope in industrial personnel to be involved in our planning and development.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available

for the top management and the stakeholders, to review the activities of the institution?

The Principal holds meetings of HODs of Departments. Decision and policies taken in the meeting are implemented by Heads of Departments. The staff meeting for all the teachers is held regularly. Controller of Examinations coordinates the various Exams.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

As mentioned in the preceding points, faculty of the college is involved in most of the activities of the institution. We have several non-teaching staff members also who contribute as members in various committees particularly where direct academic activities are not involved. For example, campus safety, admission of students in the college and hostels, games and sports etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The college is a constituent unit under T.M. Bhagalpur University, Bhagalpur. The college takes resolutions through development committee and implements in the functioning of the college.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

No such action is taken by the college

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Our college takes grievances/complains of stakeholders during the formal meetings. These issues/complains are placed before the management committee where the experts analyze the nature of grievances and measures to redress them effectively. This is how we strike a healthy relationship with our stakeholders.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the last 04 years there has been no instance of court cases filed against this institution.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes, we have been obtaining students’ feedback on the departmental/ institutional performances. The grievances raised in these feedback papers have been analyzed and adequate decisions have been taken to

redress them. For example, at several places in the college premises purified and cold drinking water facilities have been installed.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

There are several levels at which professional enrichment of officials, particularly of the teaching communities have been geared up. For example, teachers are regularly encouraged to participate in the orientation/ refresher courses/workshops/seminars/conferences. Recently we have initiated a drive to encourage teachers to obtain project grants from various funding agencies. This is obvious from the Self Appraisal Reports of many teachers of the institution. In addition, we have set up computer system with internet facilities in several departments and the library. The teachers are being encouraged to learn computer application and take maximum advantage of the knowledge gathering system. Power Point Presentation and smart classes are some of the means by which the teachers are empowered to contribute their best in teaching and research. Non-teaching staff members are similarly encouraged to get convincing training in computer application so that their working efficiency goes up and a new smart work culture develops in our campus. Each official is assigned duties as per his/her capabilities.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The efforts have really brought our smart changes in their professional thinking and behaviour. Most of the teachers are getting self inspired to perform their best in all spheres of their regular and assigned duties. So are the non-teaching staff members.

6.3.3 Information on multiple activities is appropriately captured and considered for better appraisal Provide details on the performance appraisal system of the staff to evaluate and ensure that.

In our institution the performance appraisal system is primarily linked to promotion of the concerned staff. The appraisal reports presented by the individual staff members are first scrutinized and authenticated. Wherever necessary, the Principal may instruct the members to include important events that have been overlooked. After being fully satisfied the reports are signed. This is how better appraisal reports are ensured by the institution.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

No any such type of issue occurred till now.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

It is a Constituent college. Only salary based grant is being received by the HRD, Govt. of Bihar under the salary head.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

In order to attract and retain eminent faculty member, we facilitate them easy access to library, research facility, good research scholars, safe campus with healthy atmosphere. On top of all these,, we have developed a good congenial environment for best contribution in our institute.

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

We have an effective system of making the best possible use of financial resources. As per the govt. rules the University occupies the key position in the economic management of the institution. In the descending order, the financial management officials are (i) Principal, (ii) Bursar, (iii) Accountant and (iv) Head clerk. The financial transactions are initiated by the office assistant that reach the University/Principal through Accountant and the Bursar. These checks and balances the available financial resources are efficiently managed.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The college has a mechanism for external audit.
- The external audit is carried out by a Government auditor appointed by the University administration.
- There were no major objections raised by the auditor.
- Audit done for the financial year 2015-16 and we are on way to

complete our audit for financial year 2016-17.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The usual source of income of the college is mainly fees collected from the students. Various grants under the UGC schemes and Pay-packets and others from the state government are other sources of receipts.
- The college always maintains a balanced budget.
- Audited income and expenditure statement of academic and administrative activities of the previous four years.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

We are prompt and punctual in compliance with the funding agency. When, we come to know the availability of funds from the funding agencies like the U.G.C. or the state government, applications for the grant is sent duly in time and its utilization is also sent in time to keep the institution in good faith of the funding agency.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC) a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The IQAC has been established in 27/02/2017. The IQAC provides the quality benchmarks for the various academic and administrative activities of the Institution. It monitors promotion and innovations in co-curricular and extra-curricular activities of the Institution.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Since the IQAC has been constituted recently only two meeting of IQAC have been held and the college authority is in agreement with all the decisions of the IQAC and have started implementing them accordingly.

c) Does the IQAC have external members in its committee? If

so, mention any significant contribution made by them.

The IQAC has one external members who helped in framing different steps for the improvement of the academic environment of the college.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The views of students and alumni members are communicated to the IQAC so that effective measure may be taken.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

All teachers, non-teaching staff and students are always in synergistic communication with IQAC and engage themselves for betterment of the institution as suggested by IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The college has several committees like Academic Committee, Teachers' Council and Finance Committee that work in unison to achieve the common goal i.e. the quality assurance in the academic and administrative domain.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes',

give details enumerating its impact.

The college authority encourages the participation of the faculties in Orientation and refresher courses to equip them for the dereliction of their academic responsibilities in an effective manner through propagation of updated knowledge base.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Year-wise performance of our students is reviewed in the meetings of Departmental Committees, Academic Committee and Teachers' Council to indentify the strengths and weaknesses and strategies are made towards resolving the same.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Measures are taken as per UGC, Higher Education cell of the State Government and University guide-lines for improvement.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

IQAC has been constituted to monitor the teaching-learning process and started working to improve the same. Some class rooms have

been equipped with audio visual aids. Wi-Fi connections have been installed on priority basis. The college invites evaluation by the students regarding the department, faculty and the college as a whole. Their evaluation is expected to be discussed in IQAC for necessary improvement.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The quality assurance policies of the institution are communicated to the internal stakeholders by the members of IQAC. Later on the policies are discussed in details in the meetings of the Academic Committee and Teachers' Council. IQAC has planned to communicate its quality assurance mechanisms to the guardian of the students at the time of new admission. The IQAC report is also hosted on college website.

CRITERIA VII:

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no formal mechanism for Green Audit in the college. However, the Institution takes all possible steps to make the campus eco-friendly. The college campus is heavily planted with fruits plants and varieties of flora and fauna. The use of plastic bags is avoided in the campus. The entire campus is a no-smoking zone. All rough work is carried out in used stationery.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy Conservation:

The college class rooms are naturally well lighted and ventilated and rarely require electric light. The departments take care to see that no electrical equipment or gas runs unnecessarily. The College installs a spirit of energy saving in all stakeholders, particularly among the students. CFL / LED bulbs are used in different departments. To save energy college already installed Solar Light System in all important places in the campus.

Effort for carbon neutrality:

The College in its own capacity has taken measures to check the emission of carbon dioxide. The use of coal as fuel in the canteen has been banned and replaced by gas. We are now aware of

carbon-credits and are replacing all incandescent bulbs with tube lights and CFLs. Air conditioners and other cooling machines are installed and are used as and when absolutely necessary (e.g., maintenance of computers, preservation of degradable animal/a biogenic samples).

Plantation:

The college campus is lush green with heavy plantation of fruit plants, flowers, hedges and medicinal plants. The N.S.S. constantly encourage and enlighten students about the benefits of afford station.

Hazardous and e-waste management:

Waste chemicals in the Chemistry laboratories are properly disposed by dissolving them in water or by keeping them separately in protected sheets. The laboratories are fitted with fume cupboards and exhaust fans to control spread of gas fumes. In a further step towards this direction, the current chemistry practical syllabus has reduced the use of toxic chemicals and solvents. All e-waste is handed over to the companies engaged in recycling of e-waste.

Other Activities:

- The College organizes seminars and lectures on contemporary environmental issues.
- The NSS & NCC holds debates, talks and quiz on different issues regarding environment.
- Students have participated in poster presentation on water

harvesting.

- Students actively participate in public health programmes like control of AIDS, polio awareness programme.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **College Website:** All relevant information is available on the college website. It has helped the students especially during admission.
- **Computerization of the administrative work:** This has helped to optimize the use of man power. All relevant documents can be preserved and tracked readily.
- **Feedback system:** Feedback on the college, departments and the performance of teachers is taken from regular third year outgoing honours students. Analysis of data is used for improvement as well as encouragement. This helps to understand both the strengths and the weaknesses of the faculty.
- **ICT enabled teaching and learning:** A student-friendly curriculum delivery is ensured through the adoption of modern trends in teaching-learning process using computers and audio-visual aids parallel to the classical system of lecturing using chalk and board method. For this, the departments are provided with desktop and laptop computers with internet facilities. Some departments use specific software as required by the curriculum.
- **Inter-departmental exchange of faculties:** This practice improves quality of teaching and allows optimum utilization of in-

house expertise, particularly addressing the interdisciplinary topics introduced in the revised syllabus.

- Installation of audio system: All the larger class rooms are equipped with audio facilities for the benefit of teacher and student alike.
- **Renovation of infrastructure and computerisation of library and other improvements:** The library has been renovated and reorganised for maximum utilisation of space. Computerisation of library is under process to ensure computerised transactions and access to E-journals etc. The automated processing is being carried out using LIBSYS Software to acquire INFLIBNET facilities.
- **Academic innovations:** The College is aware of the emerging areas of study. Due to the constraint of space and time, it is very difficult to incorporate these new subjects as full-time courses. Hence such topics are presented to students in the form of short modules/seminars/workshops. Number of students attending such programmes is highly satisfactory.

We have introduced soft skill development programmes and workshops on entrepreneurship management for outgoing students to get them acquainted with the job market. Some departments of the college organise student seminars to develop the skill of public speaking and to encourage research abilities. Students also participate in events like mock parliament.

- The College has organized compulsory computer literacy programme within college hours for the 1st year students to impart knowledge of basic computer skills.

- We have career counselling programmes and interested students are sent for summer projects.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice-1: Empowerment of Women through Quality Education.

❖ Goals

The college engages in women's empowerment through education practices with the following objectives:

- To enable students to appreciate and understand the essential role played by women in society and the work force.
- To assess the needs of economically challenged students and first generation learners and help them to achieve their academic goals.
- To understand and address through counseling both academic and psychological problems faced by the students.
- To create a friendly and conducive learning environment for the students.

- To provide moral support to students from repressed and emotionally unstable environments.
- To motivate students to perform better through prizes and scholarships.

❖ **The context**

We believe that education is the most important tool for women's empowerment. Educating a woman is equivalent to educating a family, and consequently the entire nation. Women have a significant contribution in the present workforce. Even as homemakers, they play an essential role in educating their children and giving them a firm moral foundation. The college acknowledges the greater responsibility associated with women's education and makes utmost effort not only to create an environment conducive to learning for all the students, but also to equip them with moral values and skills which will support and sustain them throughout life. As women from economically weaker sections of the society confront greater difficulties in pursuing higher education, various supports is extended to them to realize their potential and fulfill their dream of establishing themselves as valuable members of society through quality education.

❖ **The Practice**

The college takes the following steps towards the

empowerment of women:

Our college extends financial support to meritorious but economically disadvantaged students in the form of tuition fee concessions (full/partial). Although free studentships are mostly granted on merit-cum-means basis, the conditions are relaxed for students who do not fulfill the criteria of merit but will be unable to continue their education without financial aid.

- Students of the college incapable of paying University examination or excursion fees but not fulfilling the criteria for free studentship are supported by funds raised from contributions from teachers. The admission fees for meritorious but economically disadvantaged students are often paid from these funds. After admission, such students are immediately recommended for free studentship.
- The Students' Welfare Cell provides support and counselling on academic and psychological matters. The students are sometimes directed to organizations providing formal therapeutic help in such cases. They are encouraged to complete their education and become self-reliant.
- Besides this, the students regularly seek personal advice on academic and psychological matters from the teachers of their departments. The teachers frequently remain after college hours to provide such counselling. Such intra-departmental counselling has proved to be extremely effective in improving the academic performance as well as the emotional stability of the students.

- The college also has a relaxed attendance policy for students who need to work to support their families. The teachers also lend their maximum support to such students.
- The college has a healthy mix of students from all communities and backgrounds that learn to coexist and work together in harmony. This promotes a sense of national integrity.

Best Practice 2: Sustained emphasis on co- and extra-curricular activities to stimulate all-round development

❖ **Goals**

The college engages in several co-curricular activities and education practices with the following objectives:

- To encourage the holistic development of students
- To explore and bring to fruition the latent potential of each student and to provide an ambience for creative expression
- To provide a platform which facilitates smooth transition from college campus to higher education or the professional sector
- To provide optimum exposure to the cultural environment and develop a sense of cultural belonging
- To promote goodwill and interaction among all students and teacher-student interaction
- To inculcate the values of discipline and moral character
- To expose the students to new ideas of research and development

- To develop leadership skills and organizational abilities

❖ **The context**

The motto of our college has been “*Knowledge leads to happiness*” every effort has been made by our college to tap the hidden potential in the students and inculcate good human values. Since its inception, the college has been tirelessly engaged in the task of creating a long and illustrious lineage of women achievers in every field of life. In order to achieve this purpose of all-round individual development, mere academic pursuit is not adequate. Therefore, alongside the curricular programmes, extracurricular activities have been designed to ensure their cultural and moral well being. The college considers it its duty to provide value -based education and life–skills which will help to create individuals who can not only adapt themselves easily to an ever-changing society but can also provide leadership and guidance when necessary.

The Practice

Co- and extra-curricular Activities

The college has always believed that an all-round educational development can only take place through a holistic approach. In this context, the college has taken the following steps:

- The Fresher’s Welcome is annually held in a 100% ragging-free environment. This is achieved by encouraging equal participation of the seniors and the new entrants in designing the programme.

This fosters a strong bond between freshers and seniors and creates a friendly ambience.

- The college upholds Indian tradition and heritage in all such events. In the present scenario of steadily degrading social values, our college has been able to maintain distinction with regards to the quality and nature of such programmes. A strict discipline is followed during these programmes. Active participation of teachers and their valuable guidance during the same also ensures meaningful achievements. These cultural programmes have been the platform where a lot of our students have discovered and realized their love for performing arts which they have pursued professionally later in their lives.

- The college organizes a number of extension lectures other than departmental activities and UGC sponsored seminars and seminars. With the help of NSS &NCC

- The college also organizes visits to radio and television stations to provide the students a hands-on experience of the operations of such media houses. Moreover, the college also organizes the internship of many students in prestigious media and corporate houses to empower them with job readiness.

The college regularly observes the birth and death anniversaries of personalities of national interest like freedom fighters, scientists, moral leaders, educationists, poets, writers etc. with a view to provide role models to the student community.

- The students are encouraged to attend camps and in-house and off-campus workshops conducted by NSS

- The literary talents of the students find expression in the annually published college magazine and the wall magazines of the different departments.

❖ **Evidence of Success**

The quality education imparted by the college has resulted in it becoming one of the most sought after institutions for higher studies. This is reflected in the increased number of students admitted to the college each year. Over the years many students have benefitted from these practices and have been able to successfully complete their education as a result. Moreover, our efforts have also made it possible for many students to tackle their personal and emotional problems and rise above them to carve out their individual identity. Our college is proud to have as its alumni countless prominent figures in the fields of academics, literature, art and culture, politics, administration and law, sports. They have not only carved out a niche for themselves but have also upheld the name of the college by utilizing the opportunities given to them. Their exemplary achievements have brought honour and glory to the college and reaffirmed its faith in the best practices mentioned above.

We must have life building, man making, and character making assimilation of ideas. If you have five ideas and make them your life and character, you have more education than any man who has got by heart a whole library.”

Problems Encountered and Resources Required

The primary constraint in the implementation of the practices mentioned above is the shortage of time and space and the timely detection of students' needs.

- The college has to contend with a growing number of students and shortage of staff. This severely impedes the much needed one-to-one interaction between teacher and student.

1. Contact details

Name of the Principal : Dr. Ashutosh Kumar

Name of the Institution : Badri Narayan Mukteshwar College

Place : Barhiya, Lakhisarai

Pin Code : 811302

Website: www.bnmcollegebarhiya.org

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principalbnmcollege@gmail.com

Mobile: +919431492955

Evaluative Report of the Departments:

PHILOSOPHY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Philosophy**
2. Year of Establishment : **1958**
3. Names of Programmes/Courses offered : **UG**
(UG/PG/M.Phil./Ph.D./Integrated Masters/
Integrated Ph.D., etc.):
4. Names of Interdisciplinary courses and the departments/ : **UG**
Units involved
5. Annual/semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other
Departments : **NA**
7. Course in collaboration with other universities, industries,
foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with
Reasons : **NA**
9. Number of teaching posts.

Designation	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/
Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D Guided
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Amit Kumar	M.A, NET	Guest Lecturer	Religion	03	0
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11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : 100%
13. Student-Teacher Ratio (programmed wise) : 21:1
14. Number of academic support staff (technical) and Administrative staff: sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG NET : M.A &
16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants Received : NIL
17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : NA
18. Research Centre/facility recognized by the University : NA
19. Publications
- 1- Lkekos"kh fodkl % ,d foe"kZ] ifjis{k :- ISSN – 2278-0602, Vol- V 2013, Page 249-254
- 2- xhrk dk ukSfrd n'kZu % ,d laf{klr voyksdu] nk'kZfud =Sekfld (ISSN : 0974-88491) o"kZ 59] vad 3] tqykbZ ls flrEcj 2013 ist u0 – 138 to 144
- 3- egkRek xkj/kh dh n`f"V esa uSfrd ewY;] vuq'khyu (ISSN : 0973-8762) VOL X/VII, 2013 Page No – 169 to 172
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 03
 - Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : NIL
 - Monographs : Nil
 - Chapter in Books : Nil

- Books Edited : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National Committees : Yes (Akhil Bhartiya Darshan Parishad)
 - b) International Committees : Nil
 - c) Editorial Board : Nil
22. Students projects
- a) Percentage of students who have done in-house projects including inter departmental programme. : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : NA
23. Awards/Recognitions received by faculty and students : NA
24. List of eminent academicians and scientists/visitors to the department : Nil
25. Seminars/Conferences/Workshops organized & the source of funding
- a) National : NA
 - b) International : NA

26. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
U G	21	21	14	7	95%

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. Aboard
B.A(Philosophy)	98%	02%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

:NA

29. Student progression

Students Progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	: Nil : Nil
Entrepreneurship/Self-employment	: Nil

30. Details of Infrastructural facilities

- a) Library **: College Library**
- b) Internet facilities for Staff & Students **: Yes**
- c) Class rooms with ICT facility: **: Yes**
- d) Laboratories: **: NA**

31. Number of students receiving financial assistance from college, university, government of other agencies :

N.A

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: Extra Classes of Weak Students

33. Teaching methods adopted to improve student learning

: Use of Teaching modules

34. Participation in institutional social responsibility (ISR) and Extension activities

: Students organize rallies ,Blood donation camp

35. SWOC analysis of the department and Future plans:

S : Good Faculty

W : Shortage of Teaching Faculty

O : Improve the weak students by the faculty.

C : Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course , charges in value system.

Evaluative Report of the Departments:

Political Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Political Science**
2. Year of Establishment : **1958**
3. Names of Programmes/Courses offered : **UG**
(UG/PG/M.Phil./Ph.D./Integrated Masters/
Integrated Ph.D., etc.):
4. Names of Interdisciplinary courses and the departments/: **UG**
Units involved
5. Annual/semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other
Departments : **NA**
7. Course in collaboration with other universities, industries,
foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with
Reasons : **NA**
9. Number of teaching posts.

Designation	Sanctioned	Filled
Professors	0	0
Associate Professors	0	1
Asst. Professors	2	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/
Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D Guided
Dr. Anandi Kumar	MA, Ph.D	Assoc. Prof.	International Law and Diplomasy	21	0

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : 100%
13. Student-Teacher Ratio (programmed wise) : 1:58
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG : Ph.D
16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants Received : NIL
17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : NA
18. Research Centre/facility recognized by the University : NA
19. Publications
1. Panchayati Raj System and Good Governance with special reference to Bihar – Jagjivan Ram Institute of Parliamentary studies and Political Research, Patna- ISBN – 978-81-313-1589-7,
 2. Kautilya ki Shadgunya neeti : Videsh Neeti: Patliputra Journal of Indology (Half-Yearly Referred research Journal) Vol – 4:Issue:1: 2014 & Jan 2015 ISSN No : 232035X
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 02

- Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **NIL**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**
- h-index : **Nil**
- 20 Areas of consultancy and income generated : **Nil**
- 21 Faculty as members in
 - a) National Committees : **Nil**
 - b)** International Committees : **Nil**
 - c)** Editorial Board : **Nil**
- 22 Students projects
 - d)** Percentage of students who have done in-house projects including inter departmental programme. : **Nil**
 - e) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **NA**
- 23 Awards/Recognitions received by faculty and students : **NA**
- 24 List of eminent academicians and scientists/visitors to the department : **Nil**
- 25 Seminars/Conferences/Workshops organized & the source of funding
 - f) National : **NA**
 - g) International : **NA**
- 26 Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
U G	58	58	44	14	95%

*M =Male, *F=Female

27 Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard
U G	98%	02%	NIL

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **:NA**

29 Student progression

Students Progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed	
• Campus selection	: Nil
• Other than campus recruitment	: Nil
Entrepreneurship/Self-employment	: Nil

30 Details of Infrastructural facilities

- h) Library **: College Library**
- i) Internet facilities for Staff & Students **: Yes**
- j) Class rooms with ICT facility: **: Yes**
- k) Laboratories: **: NA**

31 Number of students receiving financial assistance from college, university, government of other agencies : **NA**

32 Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: **Extra Classes of Weak Students**

33 Teaching methods adopted to improve student learning

: **Use of Teaching modules**

34 Participation in institutional social responsibility (ISR) and Extension activities

: **Students organize rallies ,Blood donation camp**

35 SWOC analysis of the department and Future plans:

S : Good Faculty

W : Shortage of Teaching Faculty

O : Improve the weak students by the faculty.

C : Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course , charges in value system.

Evaluative Report of the Departments:

HINDI

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Hindi**
2. Year of Establishment : **1958**
3. Names of Programmes/Courses offered : **UG**
(UG/PG/M.Phil./Ph.D./Integrated Masters/
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/
Units involved : **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other
Departments : **NA**
7. Course in collaboration with other universities, industries,
foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with
Reasons : **NA**
9. Number of teaching posts.

Designation	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D Guided
Dr. Alok Kumar	M.A, Ph.D	Guest Lecturer	Tulsi	04	0

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : 100%
13. Student-Teacher Ratio (programmed wise) : 1:11
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG : Ph.D
16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants Received : NIL
17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : NA
18. Research Centre/facility recognized by the University : NA
19. Publications
1. Kala Sarovar, Manas ke Divyath, 2009, Vol : 12 ISSN : 975-4520
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **01**
 - Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - Monographs : **Nil**
 - Chapter in Books : **Nil**

- Books Edited : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- National Committees : Nil
 - International Committees : Nil
 - Editorial Board : Nil
22. Students projects
- Percentage of students who have done in-house projects including inter departmental programme. : Nil
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : NA
23. Awards/Recognitions received by faculty and students : NA
24. List of eminent academicians and scientists/visitors to the department : Nil
25. Seminars/Conferences/Workshops organized & the source of funding
- National : NA
 - International : NA
26. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
U G	11	11	9	2	90%

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. Aboard
B.A(Philosophy)	98%	02%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **:NA**

29. Student progression

Students Progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed	
• Campus selection	: Nil
• Other than campus recruitment	: Nil
Entrepreneurship/Self-employment	: Nil

30. Details of Infrastructural facilities

Library **: College Library**
 Internet facilities for Staff & Students **: Yes**
 Class rooms with ICT facility: **: Yes**
 Laboratories: **: NA**

31. Number of students receiving financial assistance from college, university, government of other agencies **:N.A**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: Extra Classes of Weak Students

33. Teaching methods adopted to improve student learning

: Use of Teaching modules

34. Participation in institutional social responsibility (ISR) and Extension activities

: Students organize rallies ,Blood donation camp

35. SWOC analysis of the department and Future plans:

S : Good Faculty

W : Shortage of Teaching Faculty

O : Improve the weak students by the faculty.

C : Global Recession, Private University, Distance Mode of Education, Poor Placement for traditional course , charges in value system.

Evaluative Report of the Departments:

English

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **English**
2. Year of Establishment : **1958**
3. Names of Programmes/Courses offered : **UG**
(UG/PG/M.Phil./Ph.D./Integrated Masters/
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/
Units involved : **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other
Departments : **NA**
7. Course in collaboration with other universities, industries,
foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with
Reasons : **NA**
9. Number of teaching posts.

Designation		Sanctioned		Filled
Professors		0		0
Associate Professors		0		0
Asst. Professors		2		1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D Guided
Dr. Abhimanyu Kumar	MA, Ph.D	Assit. Prof.	The Conflict of culture in E. M. forscer's novel	14	0

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programmed wise) : 3:1

14. Number of academic support staff (technical) and administrative staff: sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG : Ph.D

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants Received : NIL

17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : NA

18. Research Centre/facility recognized by the University : NA

19. Publications : Nil

- Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil

- Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : NIL

- Monographs : Nil

- Chapter in Books : Nil
- Books Edited : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil
- 20. Areas of consultancy and income generated : Nil
- 21. Faculty as members in
 - National Committees : Nil
 - International Committees : Nil
 - Editorial Board : Nil
- 22. Students projects
 - Percentage of students who have done in-house projects including inter departmental programme.
 - :Nil**
 - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : NA
- 23. Awards/Recognitions received by faculty and students : NA
- 24. List of eminent academicians and scientists/visitors to the department: Nil
- 25. Seminars/Conferences/Workshops organized & the source of funding
 - National : NA
 - International : NA

26. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
U G	03	03	03	00	100%

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard
U G	100%	Nil	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :**NA**

29. Student progression

Students Progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed	
• Campus selection	: Nil
• Other than campus recruitment	: Nil
Entrepreneurship/Self-employment	: Nil

30. Details of Infrastructural facilities

Library : **College Library**
Internet facilities for Staff & Students : **Yes**
Class rooms with ICT facility: : **Yes**
Laboratories: : **NA**

31. Number of students receiving financial assistance from college, university, government of other agencies : **N.A**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: **Extra Classes of Weak Students**

33. Teaching methods adopted to improve student learning

: Use of Teaching modules

34. Participation in institutional social responsibility (ISR) and Extension activities

: Students organize rallies ,Blood donation camp

35. SWOC analysis of the department and Future plans:

S : Good Faculty

W : Shortage of Teaching Faculty

O : Improve the weak students by the faculty.

C : Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course , charges in value system.

Evaluative Report of the Departments:

Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Economics**
2. Year of Establishment : **1958**
3. Names of Programmes/Courses offered : **UG**
(UG/PG/M.Phil./Ph.D./Integrated Masters/
Integrated Ph.D., etc.):
4. Names of Interdisciplinary courses and the departments/
Units involved : **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other
Departments : **NA**
7. Course in collaboration with other universities, industries,
foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with
Reasons : **NA**
9. Number of teaching posts.

Designation	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/
Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D Guided
------	---------------	-------------	----------------	----------------------------------	-----------------------

DR. KUMAR PRABHAKAR	M.A, Ph.D	Guest Lecturer	Public Finance	04	0
Dr. Ritu Kumari	M.A, Ph.D	Guest Lecturer	Mathematical Economics	04	0

11. List of senior visiting faculty

- i Prof. Alakh Narayan Sharma – Director, Institute for Human Development
- ii Prof. N. K. Chaudhary – Patna University

12. Percentage of lectures delivered and practical classes

handled (programmed wise) by temporary faculty : 100%

13. Student-Teacher Ratio (programmed wise) : 2:07

14. Number of academic support staff (technical) and

administrative staff: sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/

M. Phil./PG : Ph.D

16. Number of faculty with ongoing projects from

(a) National, (b) International funding agencies and grants

Received : NIL

17. Department projects funded by DST-FIST; UGC,DBT,

ICSSR, etc. and total grants received : NA

18. Research Centre/facility recognized by the University : NA

19. Publications :

<i>Title of Articles</i>	<i>Name of Journals</i>	<i>Journals ISSN No. & Volume</i>
Women Entrepreneurship in small scale & Cottage Industries.	Vikramshila Journal of Social Science	ISSN No – 0971-8416
Child Labour in Agriculture	Journals of Regional studies	ISSN No – 0972-8414
Child labour in India : Causes, Government Policies and the Role of Education	The Hindustan Review	ISSN No – 0972-8494
xzkeh.k csjkstxkj fuokj.k esa	Aryabhat Ganveshana	ISSN No – 2347-8667

xzkeh.k fodkl ;kstkukvksa dh Hkwfedk	Patrika	
WOMENT IMPOWER IN BIHAR : Panchayati Raj Reforms in Bihar	Bihar Economic Journals	ISSN No – 2230-8970

- Number of papers published in peer reviewed journals (national / international) by faculty and students

: 05

- Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

: NIL

- Monographs **: Nil**
- Chapter in Books **: Nil**
- Books Edited **: Nil**
- Citation Index **: Nil**
- SNIP **: Nil**
- SJR **: Nil**
- Impact factor **: Nil**
- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

National Committees **: Indian**

Economics Associan.

International Committees **: Nil**

Editorial Board **: Nil**

22. Students projects

Percentage of students who have done in-house projects including inter departmental programme.

:Nil

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **NA**

23. Awards/Recognitions received by faculty and students : **NA**

24. List of eminent academicians and scientists/visitors to the department:

25. Seminars/Conferences/Workshops organized & the source of funding

National : **UGC Sponsored National Seminar on “Child Labour, Education and Children’s Right**

International : **NA**

26. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
U G	11	11	9	2	90%

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard
B.A(Philosophy)	98%	02%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

:NA

29. Student progression

Students Progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed	
• Campus selection	: Nil

• Other than campus recruitment	: Nil
Entrepreneurship/Self-employment	: Nil

30. Details of Infrastructural facilities

Library : **College Library**
 Internet facilities for Staff & Students : **Yes**
 Class rooms with ICT facility: : **Yes**
 Laboratories: : **NA**

31. Number of students receiving financial assistance from college, university, government of other agencies : **N.A**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
 : **Extra Classes of Weak Students**

33. Teaching methods adopted to improve student learning

: **Use of Teaching modules**

34. Participation in institutional social responsibility (ISR) and Extension activities

: **Students organize rallies ,Blood donation camp**

35. SWOC analysis of the department and Future plans:

S : Good Faculty

W : Shortage of Teaching Faculty

O : Improve the weak students by the faculty.

C : Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course , charges in value system.

Evaluative Report of the Departments:

History

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : History
2. Year of Establishment : 1958
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved: UG
5. Annual/semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: NA
7. Course in collaboration with other universities, industries, foreign institutions, etc. : NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D guided
Dr. Ashutosh Kumar	M.A., Ph.D.	Assistant Prof. (Prof. In charge)	Ancient Indian History	13	02

Dr. Nita Kumari (Guest Teacher)	M.A. Ph.D	Assistant Prof.	Modern History	04	Nil
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11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : 50%
13. Student-Teacher Ratio (programmed wise) : 144:2
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled: **Sanctioned: 0, Filled: 0**
15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG : **PG., Ph.D.**
16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants received : **NIL**
17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre/facility recognized by the University : **NA**
19. Publications
- i. Recession of Mahabharata- ISSN No. 0975-3672
 - ii. Smirti Age and Ancient Method of Education- ISSN No. 0975-0274
 - iii. An aggregation unrest in Bihar – Champaran Gandhi`s vision & leadership – Research Journal Deptt. of Gandhi`s thought TMBU Bhagalpur – ISBN No. 978-93-80734-02-6
- Publication per faculty : 03
 - Number of papers published in peer reviewed journals (national / international) by faculty and students

- Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : Nil
 - Chapter in Books:
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers:
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
- | | | | |
|--|--------------------------|---------------------------------------|-------|
| | National Committees | <i>Indian History Congress</i> | |
| | International Committees | | : Nil |
| | Editorial Board | | : Nil |
22. Students projects
- | | |
|---|-------------|
| Percentage of students who have done in-house projects including inter departmental programme. | :Nil |
| Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies | : NA |
23. Awards/Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists/visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding

National : NA

International : NA

26. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
Hisotry	141	141	98	43	90%

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard
History	100%	Nil	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:NA

29. Student progression

Students Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed <ul style="list-style-type: none"> • Campus selection: Nil • Other than campus recruitment: Nil 	

30. Details of Infrastructural facilities

Library: **College Library**

Internet facilities for Staff & Students: **Yes**

Class rooms with ICT facility: **Yes**

Laboratories: **N/A**

31. Number of students receiving financial assistance from college, university, government of other agencies: **Large no of students are receiving financial assistance from state government.**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **Extra Classes of Weak Students**

33. Teaching methods adopted to improve student learning: **Use of Teaching modules**

34. Participation in institutional social responsibility (ISR) and Extension activities: **Students organize rallies ,Blood donate camp**

35. SWOC analysis of the department and Future plans:

S: Good Faculty

W: Shortage of Teaching Faculty

O: Improve the week students by the faculty.

C: Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course ,charges in value system.

Evaluative Report of the Departments: Mathematics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Mathematics**
1. Year of Establishment : **1973**
2. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : **UG**
3. Names of Interdisciplinary courses and the departments/units involved: **UG**
4. Annual/semester/choice based credit system (programme wise) : **Annual**
5. Participation of the department in the courses offered by other departments: **NA**
6. Course in collaboration with other universities, industries, foreign institutions, etc. : **NA**
7. Details of courses/programmes discontinued (if any) with reasons: **NA**
8. Number of Teaching posts.

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	1 (Visiting faculty)

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years	No. of
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					of experience	Ph.D guided
Dr. Devendra Pd. Singh (Visiting faculty)	M.Sc., Ph.D	Retd. Prof.	Univ.	Number theory	38 Yrs.	30

10. List of senior visiting faculty : Nil
11. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : 100%
12. Student-Teacher Ratio (programmed wise) : NA
13. Number of academic support staff (technical) and administrative staff: sanctioned and filled: **Sanctioned: 00, Filled: 00**
14. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG: **Nil**
15. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants received
: **NIL**
16. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : **NA**
17. Research Centre/facility recognized by the University : **NA**
18. Publications : Nil
- Publication per faculty:
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers:
 - Citation Index : Nil

- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

19. Areas of consultancy and income generated : **Nil**

20. Faculty as members in

National Committees : Nil

International Committees : Nil

Editorial Board : Nil

21. Students projects

Percentage of students who have done in-house projects including inter departmental programme. : Nil

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **NA**

22. Awards/Recognitions received by faculty and students : **NA**

23. List of eminent academicians and scientists/visitors to the department : **Nil**

24. Seminars/Conferences/Workshops organized & the source of funding

National : **NA**

International : **NA**

25. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
Mathematics	09	09	08	01	

*M =Male, *F=Female

26. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard

(Mathematics)	100%	Nil	NIL
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27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :**NA**

28. Student progression

Students Progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph. D.	
Ph.d. to Post-Doctrol	
Employed <ul style="list-style-type: none"> • Campus selection: Nil • Other than campus recruitment: Nil 	
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities

Library: **College Library**

Internet facilities for Staff & Students: **Yes**

Class rooms with ICT facility: **Yes**

Laboratories: **NA**

30. Number of students receiving financial assistance from college, university, government of other agencies

: **N.A**

31. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: **NA**

32. Teaching methods adopted to improve student learning: **Use of Teaching modules**

33. Participation in institutional social responsibility (ISR) and Extension activities: **Students organize rallies ,Blood donate camp**

34. SWOC analysis of the department and Future plans:

S: Good Faculty

W: Shortage of Teaching Faculty

O: Improve the weak students by the faculty.

C: Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course ,changes in value system.

Evaluative Report of the Departments:

Zoology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Zoology**
2. Year of Establishment : **1973**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments:
NA
7. Course in collaboration with other universities, industries, foreign institutions, etc.
: NA
8. Details of courses/programmes discontinued (if any) with reasons:
NA
9. Number of Teaching posts.

Designation	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	01 (Visiting faculty)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D guided
Subir Chandra Mishra (Visiting faculty)	M.Sc.	Assistant Prof.	Cytology	10	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : 100%
13. Student-Teacher Ratio (programmed wise) : NA
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled: **Sanctioned: 00, Filled: 00**
15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG : Nil
16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants received : NIL
17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : NA
18. Research Centre/facility recognized by the University : NA
19. Publications : Nil
- Publication per faculty:
 - Number of papers published in peer reviewed journals (national / international) by faculty and students

- Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers:
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- National Committees : Nil
 - International Committees : Nil
 - Editorial Board : Nil
22. Students projects
- Percentage of students who have done in-house projects including inter departmental programme. : Nil
 - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : NA
23. Awards/Recognitions received by faculty and students : NA
24. List of eminent academicians and scientists/visitors to the department : Nil
25. Seminars/Conferences/Workshops organized & the source of funding
- National : NA
 - International : NA

26. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
Zoology	08	08	05	03	

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard
(Zoology)	100%	Nil	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :NA

29. Student progression

Students Progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	
PG to Ph. D.	
Ph.d. to Post-Doctrol	
Employed <ul style="list-style-type: none"> • Campus selection: Nil • Other than campus recruitment: Nil 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

Library	:	College Library
Internet facilities for Staff & Students:		Yes
Class rooms with ICT facility	:	Yes
Laboratories	:	Yes

31. Number of students receiving financial assistance from college, university, government of other agencies

: **N.A**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: **NA**

33. Teaching methods adopted to improve student learning: **Use of Teaching modules**

34. Participation in institutional social responsibility (ISR) and Extension activities:
Students organize rallies ,Blood donate camp

35. SWOC analysis of the department and Future plans:

S: Good Faculty

W: Shortage of Teaching Faculty

O: Improve the weak students by the faculty.

C: Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course ,charges in value system.

Evaluative Report of the Departments:

BOTANY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Botany**
2. Year of Establishment : **1973**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments:
NA
7. Course in collaboration with other universities, industries, foreign institutions, etc.
: NA
8. Details of courses/programmes discontinued (if any) with reasons:
NA
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	1 (Visiting faculty)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D guided
Dr. Md. S.H. Jaun (Visiting faculty)	M.Sc. Ph.D	Professor	Plant Pathology	41 Yrs.	02

11. List of senior visiting faculty : 01

12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty

: 100%

13. Student-Teacher Ratio (programmed wise) : NA

14. Number of academic support staff (technical) and administrative staff: sanctioned and filled: **Sanctioned: 00, Filled: 00**

15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG : Nil

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants received

: NIL

17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : NA

18. Research Centre/facility recognized by the University : NA

19. Publications : Nil

- Publication per faculty:
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

- Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers:
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- National Committees : Nil
 - International Committees : Nil
 - Editorial Board : Nil
22. Students projects
- Percentage of students who have done in-house projects including inter departmental programme.
- :Nil
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **NA**
23. Awards/Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists/visitors to the department : **Nil**
25. Seminars/Conferences/Workshops organized & the source of funding
- National : **NA**
 - International : **NA**
26. Student profile programme/course wise

Name of the	Application	Selected	Enrolled	Pass
-------------	-------------	----------	----------	------

Course/Programme	received		*M	*F	percentage
Botany	04	04	03	01	100

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard
UG	Nil	Nil	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :NA

29. Student progression

Students Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed <ul style="list-style-type: none"> • Campus selection: Nil • Other than campus recruitment: Nil 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

Library: **College Library**

Internet facilities for Staff & Students: **Yes**

Class rooms with ICT facility: **Yes**

Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government of other agencies

: N.A

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: NA

33. Teaching methods adopted to improve student learning: Use of Teaching modules

34. Participation in institutional social responsibility (ISR) and Extension activities:

Students organize rallies ,Blood donate camp

35. SWOC analysis of the department and Future plans:

S: Good Faculty

W: Shortage of Teaching Faculty

O: Improve the weak students by the faculty.

C: Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course ,charges in value system.

Evaluative Report of the Departments:

Chemistry

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Chemistry**
2. Year of Establishment : **1973**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments:
NA
7. Course in collaboration with other universities, industries, foreign institutions, etc.
: NA
8. Details of courses/programmes discontinued (if any) with reasons:
NA
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	1 (Visiting faculty)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	No. of Ph.D guided
Dr. Upendra Sharma (Visiting faculty)	M.Sc., Ph.D	Retd. Univ. Prof.	Organic Chemistry	35 Yrs.	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : 100%

13. Student-Teacher Ratio (programmed wise) : NA

14. Number of academic support staff (technical) and administrative staff: sanctioned and filled: **Sanctioned: 00, Filled: 00**

15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG : Nil

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants received : NIL

17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received : NA

18. Research Centre/facility recognized by the University : NA

19. Publications : Nil

- Publication per faculty:
- Number of papers published in peer reviewed journals (national / international) by faculty and students

- Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers:
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- National Committees : Nil
 - International Committees : Nil
 - Editorial Board : Nil
22. Students projects
- Percentage of students who have done in-house projects including inter departmental programme. : Nil
 - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : NA
23. Awards/Recognitions received by faculty and students : NA
24. List of eminent academicians and scientists/visitors to the department : Nil
25. Seminars/Conferences/Workshops organized & the source of funding

National : NA

International : NA

26. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
Chemistry	05	05	03	02	100

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard
UG	100	Nil	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :NA

29. Student progression

Students Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed <ul style="list-style-type: none">• Campus selection: Nil• Other than campus recruitment: Nil	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

Library: **College Library**

Internet facilities for Staff & Students: **Yes**

Class rooms with ICT facility: **Yes**

Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government of other agencies

: N.A

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: NA

33. Teaching methods adopted to improve student learning: **Use of Teaching modules**

34. Participation in institutional social responsibility (ISR) and Extension activities:
Students organize rallies ,Blood donate camp

35. SWOC analysis of the department and Future plans:

S: Good Faculty

W: Shortage of Teaching Faculty

O: Improve the weak students by the faculty.

C: Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course ,charges in value system.

Evaluative Report of the Departments:

Physics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Physics
2. Year of Establishment : **1973**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **UG**
5. Annual/semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments:
NA
7. Course in collaboration with other universities, industries, foreign institutions, etc.
: **NA**
8. Details of courses/programmes discontinued (if any) with reasons:
NA
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	No. of Ph.D guided
Dr. Murlidhar Pd. Singh	M.Sc. Ph.D	Assistant Prof.	Spectroscopy	13	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programmed wise) : 29:1
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled: **Sanctioned: 02, Filled: 00**
15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M. Phil./PG: **Ph.D**
16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies and grants received
: **NIL**
17. Department projects funded by DST-FIST; UGC,DBT, ICSSR, etc. and total grants received
: **NA**
18. Research Centre/facility recognized by the University : **NA**
19. Publications
- iv. Single & double ionization of magnesium by H⁺ & He²⁺ impact. Published on line 20 July 2009.
 - v. Double ionization of Ne⁵⁺ & Ne⁶⁺ ions by electron impact. (EPJD) Published on line 17 May 2012.

vi. Einstein`s field Equation & Energy (ISSN:2277-3754) volume 4, Issue 1, July 2014.

vii. Characteristic of Non-Spinning Black-Holes. 4(29): 4136-4147, 2014, Pub. 1 Aug. 2014.

- Publication per faculty : 04
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : Nil
 - Chapter in Books : Nil
 - Books Edited: Nil
 - Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- National Committees : Nil
 - International Committees : Nil
 - Editorial Board : Nil
22. Students projects
- Percentage of students who have done in-house projects including inter departmental programme. :Nil
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NA**

23. Awards/Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists/visitors to the department: **Nil**
25. Seminars/Conferences/Workshops organized & the source of funding

National : **NA**

International : **NA**

26. Student profile programme/course wise

Name of the Course/Programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
Physics	29	29	21	08	100

*M =Male, *F=Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from. aboard
Science(Physics)	100%	Nil	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NA**

29. Student progression

Students Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph. D.	Nil
Ph.d. to Post-Doctrol	Nil
Employed <ul style="list-style-type: none"> • Campus selection: Nil • Other than campus recruitment: Nil 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

Library: **College Library**

Internet facilities for Staff & Students: **Yes**

Class rooms with ICT facility: **Yes**

Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government of other agencies: **N.A**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **Extra Classes of Weak Students**

33. Teaching methods adopted to improve student learning: **Use of Teaching modules**

34. Participation in institutional social responsibility (ISR) and Extension activities: **Students organize rallies ,Blood donate camp**

35. SWOC analysis of the department and Future plans:

S: Good Faculty

W: Shortage of Teaching Faculty

O: Improve the week students by the faculty.

C: Global Recession ,Private University, Distance Mode of Education, Poor Placement for traditional course ,charges in value system.

Image of College Campus:-



LOI:-

LOI Fee Submission Intimation Format

To,
The Director
National Assessment and Accreditation Council
P. O. Box. No. 1075,
Opp: NLSIU, Nagarbhavi,
Bangalore -5600072
Karnataka

Subject: Intimation regarding LOI Fee Submission Format

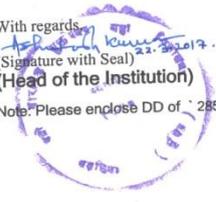
Dear Sir,
We hereby intimate that LOI submitted with following Bank Details:

Sl.No	Particulars	
1.	Track Id of NAAC:	BRCOGN27124
2.	Name of the Institution:	Badri Narayan Mukteshwar college,Barhiya
3.	Head of Institute:	Ashutosh Kumar
4.	Contact Mobile No.:	9431492955,0
5.	DD No.	356780
6.	DD Date	20/03/2017
7.	DD Amount	28750
8.	Bank Name and Address	State Bank of India Barahiya State Bank Of India, Barahiya

With regards,

(Signature with Seal)
(Head of the Institution)

Note: Please enclose DD of ₹ 28500/- along with this letter.




18.4.2017.
Prof-in-Charge
B.N.M. College, Barhiya

LOI:-



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
(An Autonomous Institution of the University Grants Commission)
सिम्बितामन्य अद्वयन आयोग का स्वायत्त मण्डल

LOI submitted date	21/03/2017
Track id	BRCOGN27124
Edit option given date	
LOI Submitted old date	
1 Process and Cycle	ACCREDITATION, Cycle: 1
2 Institution Name	BADRI NARAYAN MUKTESHWAR COLLEGE, BARHIYA
3 Name of the Head of the Institution	DR.ASHUTOSH KUMAR
3a Designation	PRINCIPAL
4 Address	BARHIYA, DISTT - LAKHISARAI
City	LAKHISARAI
State	BIHAR
Pin code	811302
Phone no.	94314 92955
Mobile no	9431492955
Fax	
Email	principalbnmcollege@gmail.com bnmcollegebarhiya@gmail.com
Website	www.bnmcollegebarhiya.org
5 Date of Establishment	01/08/1958
5a Have two batches of students graduated from the college	Yes
6 Is the College recognized under section 2f of UGC act?	Yes
6a Date of Recognition by UGC under 2f	16/02/1962

Attested
Ashutosh Kumar
Prof-in-Charge
18.4.17.
B.N.M. College, Barhiya

LOI:-

Uploaded UGC 2f certificate 2F.PDF
7 Is the College recognized under section 12B of UGC act? Yes
7a Date of Recognition by UGC under 12(B) 22/04/1963
Uploaded UGC 12B certificate 12B.PDF
7b Name of the university to which the college is Affiliated or of which the college is Constituent T.M.BHAGALPUR UNIVERSITY, BHAGALPUR
State in which affiliating university is located BIHAR
Type Of Affiliation PERMANENT
Uploaded Certificate PA.PDF
7c If the institution is not affiliated to a university, does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university No
Name of the Programmes
Name of SPR Council recognizing it
Equivalent University degree
8a Is the institution recognised as an Autonomous College by the UGC? No
Autonomous Date
Uploaded Certificate
8b Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC? No

Attested
Ashutosh Kumar
Prof.-in-Charge 4.17.
B.N.M. College, Barhiya

LOI:-

- CPE Date
Uploaded Certificate
- 8c Is the college offering any programmes by any Statutory Regulatory Authority(SRA)? **No**
Statutory Regulatory Bodies
- 9a Nature of the college **GOVERNMENT**
- 9b Number of degrees offered Certificate: :
Diploma: :
UG: :2
PG: :
PG Diploma recognized by statutory authority: :
Research: :
Others: :
- 9c Details of degrees offered Arts: HINDI, ENGLISH, HISTORY,
PHILOSOPHY, POLITICAL SCIENCE, ECONOMICS
Commerce: :
Science: PHYSICS, CHEMISTRY, BOTANY,
ZOOLOGY, MATHEMATICS
Education: :
Health Sciences: :
Engineering and Technology: :
Management: :
Others: :
- 10 Whether Teacher Education / Physical Education department is opting for A&A process separately? **No**

Hester
Hester Kumar
Prof.-in-Charge 18.4.17.
B.N.M. College, Barhiya

LOI:-

11	Total Number of Teaching Staff	9
	Non-Teaching Staff	5
	Students	296
12	Date of establishment of IQAC	27/02/2017
	SSR Uploaded Link	http://www.bnmcollegebarhiya.org/ssr/ssr.pdf

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box No. 1071, Rajgurunagar, Bangalore - 560072
Karnataka, India
Phone: +91 80 23210263

Atst
Prof. in-Charge
18.4.17
B.N.M. College, Barhiya

IEQA:-



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
(An Autonomous Institution of the University Grants Commission)
विश्वविद्यालय अनुदान आयोग का स्वायत्त मंडल

IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	BRCOGN27124
Name Of The College	Badri Narayan Mukteshwar college, Barhiya
Address	Barhiya, Distt - Lakhisarai
E-Mail	principalbnmcollege@gmail.com
IEQA Submission Date	10/04/2017
IEQA Closing Date	10/04/2017
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within two weeks from the date of obtaining IEQA Status.</p> <p>Please note that the SSR/RAR uploaded on your institutional website must not be password protected and accessible to public until completion of the A&A process by NAAC. For further details/ instructions on procedures and timelines for processing A&A applications kindly visit our website: www.naac.gov.in</p> <p>Note :</p> <p>a) No Separate intimation will be mailed on the above matter.</p> <p>b) Ensure submission of the SSR in the correct and applicable format. Please use the NAACs Manual for Self Study applicable to your institution.</p> <p>c) The Institutions are hereby advised to upload information on All India Survey of Higher Education in MHRD website (http://aishe.gov.in) under intimation to NAAC. At the time of submission of SSR/RAR to NAAC, institutions have to submit the documentary proof of uploading the AISHE information</p> <p>Please note that a copy of IEQA application submitted by college is to be annexed to SSR/SAR so that peer team can verify the data</p> <p>Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.</p>

Atul Kumar
18.4.17.
Prof.-in-Charge
B.N.M. College, Barhiya

IEQA SUBMISSION DATE-10/04/2017

**INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE**

1 COLLEGE DETAILS			
Name of the college	Badri Narayan Mukteshwar college,Barhiya	Year of establishment	1958
Location of the college			
RURAL			
2 ADDRESS			
Address	Barhiya, Distt - Lakhisarai	City	Lakhisarai
State	Bihar	Pin Code	811302
Website	www.bnmcollegebarhiya.org	E-Mail	principalbnmcollege@gmail.com
Phone STD Code	94314	Phone No	92955
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Dr. Ashutosh Kumar	Designation	principal
Status of appointment			
PERMANENT			
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	94314	Phone number	92955
Fax std code		Fax	
Mobile	+919431492955	E-Mail	bnmcollegebarhiya@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.56	2240.75	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	T.M.Bhagalpur University, Bhagalpur	Other	
Nature of relationship with the university	CONSTITUENT	If affiliated, status of affiliation	
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			
no			
Programmes offered	Name of the Regulatory Council(s)		
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GOVERNMENT	Management	UNIVERSITY
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	T. M. BHAGALPUR UNIVERSITY, BHAGALPUR	Recognition under Uge Act.1956	2f & 12b

Ashutosh Kumar
Prof.-17-10-2017
B.N.M. College, Barhiya

IEQA:-

Track ID-BRCOGN27124

College Name-Badri Narayan
Mukteshwar college,Barhiya

Page 2 of 3

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	yes	Relevant Act of the respective state Govt.	yes						
Any other (please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	2			PG	0				
Research	0			Others	0				
Total	2								
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)									
Arts	B. A.			Commerce					
Science	B. SC.			Education					
Health Science				Engineering & Technology					
Management				Others					
Is the college opting for Assessment & Accreditation of Teacher Education department separately?									
no									
Is the college opting for Assessment & Accreditation of Physical Education department separately?									
no									
Number of departments									
11									
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	94	28	0	0	0	0	0	0	0
SC/ST	14	8	0	0	0	0	0	0	0
OBC	120	32	0	0	0	0	0	0	0
Total	228	68	0	0	0	0	0	0	0
Grand Total	296								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0
Grand Total	0								
Total number of students in the college									
296									
15 NUMBER OF TEACHING,TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent			Temporary			Total		
	Male	Female		Male	Female	Male	Female		
Teachers with PG	0	0	0	0	0	0	0	0	
Teachers with M.Phil.	0	0	0	0	0	0	0	0	
Teachers with Ph.D	4	0	6	2	10	2			
Teachers with NET/SLET	0	0	1	0	1	0			
Technical staff	0	0	1	0	1	0			
Administrative staff	3	0	0	0	3	0			
Support staff	2	0	3	0	5	0			
Total no. of teachers	4	0	6	2	10	2			
16 SUPPORT SERVICES									
Number of titles of books				5332					
Number of Journals				25					
Number of e-resources				0					
Does the college have a registered Alumni Association?				yes					
Does the college have a functional Placement Cell?				yes					
17 UNIT COST OF EDUCATION									
Unit Cost=Total annual expenditure divided by no. of students enrolled				25006.0					

Atlast
Ashutosh Kumar
Prof. in B.A.
S.N.M. College, Barhiya

IEQA:-

Track ID-BRCOGN27124

College Name-Badri Narayan Mukteshwar college,Barhiya

Page 3 of 3

Unit cost calculated excluding salary component	4433.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	PROF. SATYENDRA PRASAD SINGH, EX-PRINCIPAL, BNM COLLEGE
Second	ER. KUMAR AJAY SINGH, ENG. JYOTI LTD., KOLKATA
Third	ER. AJIT KUMAR, NAVY ENG.
Fourth	PROF. ALOK KUMAR, HEAD PG DEPT OF BOTANY
Fifth	ALOK KUMAR, RETD ADM, GOVT. OF BIHAR
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility.	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	25-50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	20-40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefited from UGC and other staff development programmes (average of last four years)	5-10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	<60%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	10-25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

Attested
Alok Kumar
 Prof. in 78/11/7
 B.N.M. College, Barhiya

2F:-

134
22/4/63

BHAGALPUR UNIVERSITY
BHAGALPUR-7

FINANCE OFFICER

April 22, 1963.

B/7386-90

To

The Principal,
B.N.M. College,
Barahiya.

Subject:- Recognition of colleges under section
2 (f) of the University Grants Commission,
Act.

Sir,

I am to inform you that your College has
been taken on the University Grants Commission
list of approved Colleges and the same will be
notified in the next addendum on the subject of
the University Grants Commission.

Yours faithfully,

(S.K. Sharma)
Finance Officer.

22/4

Attested
Ashutosh Kumar
Prof. III
18.4.63
B.N.M. College, Barahiya

12B:-



TILKA MANJHI BHAGALPUR UNIVERSITY, BHAGALPUR-812 007
तिलका मॉझी भागलपुर विश्वविद्यालय भागलपुर- 812 007

Letter no/पत्रांक... B/5600

Dated/दिनांक... 02/03/2017

TO WHOM IT MAY CONCERN

This is to certify that B.N.M. College, Barhaiya is a Constituent Unit of T.M. Bhagalpur University, Bhagalpur. The College was established in 1959 and taken over by the Government i.e. converted into Constituent Unit on 1st April 1977. The College is included in the list of 2f & 12(B) under UGC Act, 1956.

02/03/17
Registrar
Bhagalpur Univer.
Bhagalpur

Attested
Ashutosh Kumar
Prof-in-Charge
B.N.M. College, Barhaiya

Pramod/प्रमोद/पे P.209/2017

Affiliation by Registrar:-



TILKA MANJHI BHAGALPUR UNIVERSITY, BHAGALPUR-812 007
तिलका माँझी भागलपुर विश्वविद्यालय भागलपुर- 812 007

Letter no/पत्रांक... B/6005

Dated/दिनांक... 10/03/2017

TO WHOM IT MAY CONCERN

This is to certify that B.N.M. College, Barhiya (Lakhisarai), Bihar is affiliated /constituent to the Tilka Manjhi Bhagalpur University since 01.04.1977 and recognized by the University Grants Commission (if applicable) and the following Courses/Subjects are taught in the said college as per approval, example;

Sl No	Name of the Course (S) and Duration	Affiliation		Period of Validity for the year(S)
		Permanent	Temporary	
(I)	Three year B.A. Hons. Courses in Political Science, Hindi, English, Economics, History, Philosophy	Permanent		----
(II)	Three year B.Sc. Hons. Course in Physics, Chemistry, Mathematics, Zoology & Botany	Permanent		----

Prashant
PS: 08/03/17

[Signature]
Competent Authority
(with Name, Designation, Seal and Signature)
REGISTRAR
T.M. Bhagalpur University
Bhagalpur

- Kindly note the format is only suggestive and any other letter structure can be used to convey the information in full.
- All Letters/Documents regarding affiliation/recognition by statutory bodies etc., if not in the English language, than the institution is advised to provide an English translation of the same (and upload it along with the original letter/document) under the seal and signature of the Head of the Institution.

Attested
Ashutosh Kumar
21.03.2017

Attested
Ashutosh Kumar
18.4.17
Prof.-in-Charge
B.N.M. College, Barhiya

Certificate of Uploaded data on AISHE:-



Academic Calendar:-



T.M. BHAGALPUR UNIVERSITY, BHAGALPUR

ACADEMIC CALENDAR

The following academic calendar is framed with ideal purpose of addressing the student's career building mission with all round development of their personality by inculcating high academic, moral and cultural qualities and finally to nurture them into complete human beings.

A. Undergraduate (3Yrs. Degree Course) Academic Session: 2015-16, 2016-17

1.	Sale of application Forms for admission in B.A./B.Sc./B.Com. Hons. & Vocational Courses B.C.A./B.B.A./O.M.S.P./Fish and Fisheries Hons.- 2016-17.	25.05.2016 to 15.06.2016
2.	Admission in B.A./B.Sc./B.Com. Hons. Part-I & Vocational Courses Session-2016-17	16.06.2016 to 31.06.2016
3.	Commencement of Class room teaching	04.07.2016
4.	Filling of Registration Forms and submission to the University	15.10.2016-30.11.2016 (Without fine) 09.11.2016 to 19.11.2016 (With fine)
5.	Filling of Examination Forms	1 st Week of March, 2017 to 15.03.2017 (Without Fine) 16.03.2017 to 25.03.2017 (With Fine)
6.	Date of Examination	2 nd Week of April, 2017
7.	Publication of Results	20 June, 2017
	Admission of B.A./B.Sc./B.Com./Vocational Courses, 2 nd Year will begin	July, 2017
Sessions Trailing behind Schedule		
1.	Bachelor Part-III Exam- 2015 Examination Completed results will be published	20 th June, 2016
2.	Bachelor Part-II Exam-2015 Publication of Results	4 th week of May, 2016 4 th week of July, 2016
3.	Bachelor Part-I Exam-2016 Date of Examination Date of Publication	11 th July, 2016 3 rd week of August, 2016
4.	Bachelor Part-II Exam-2016 Date of Examination Date of Publication	16 th August, 2016 Last week of September, 2016
5.	Bachelor Part-III Exam-2016 Date of Examination Date of Publication	16 th September, 2016 Last week of October, 2016

Attested
18.4.17
Prof.-in-Charge
B.N.M. College, Barhiya

1

Master Routine:-



बी० एन० एम० कॉलेज, बड़हिया

(तिलका मांझी भागलपुर विश्वविद्यालय की अंगीभूत इकाई)
बड़हिया (लखीसराय)

06346 - 251010

पत्रांक :

दिनांक :

TIME TABLE (Master Routine)

Days	Class	10:00-10:50	10:50-11:40	11:40-12:30	12:30-01:20	01:20-02:10	02:10-03:00	03:00-03:50
Monday	D1	Eco/P.Sc.(H)	His/Phil (H)	Bot/Zoo(H) Phil(S)		Eng/Hin(H)	R.B. (Arts) Bot/Zoo(S)	Math (H) Hin (S)
	D2	His/Phil (H)	Eco(S)	Math(H)	Eco/P.Sc. (H) Bot/Zoo (H)	Bot(S)		
	D3	G.S. (Arts)		Eng/Hin(H)		Eco/P.Sc.(H)	His/Phil(H)	Math(H)
Tuesday	D1	Eco/P.Sc.(H) Phy/Che (H)	Math(H) Eco(S)	P.Sc.(S)	His/Phil (H)	Eng/Hin(H) Bot/Zoo (H)	R.B.(Sc)	Eng(S)
	D2	His/Phil (H) Math(H)	His(S)	Bot/Zoo (H) Phil(S)	Phy/Che (H)			Hin/Eng(H) Bot/Zoo (S)
	D3	G.S. (Sc)	Math(H)		Hin/Eng(H)	Eco/P.Sc.(H)	His/Phil(H) Phy/Che(H)	Bot/Zoo (H)
Wednesday	D1	Eco/P.Sc.(H) Phy/Che (H)	His (S) Math(S)	Eng/Hin(H)	Phil (S)	Eng/Hin(H) Bot/Zoo (H)	Phy/Che (S)	
	D2	His/Phil (H) Math(H)	Math(H) Eco(S)	Eco/P.Sc.(H)	P.Sc. (S)		Hin/Eng(H)	
	D3	Hin/Eng(H)		Math(H)		Eco/P.Sc.(H)	His/Phil (H) GS(Arts)	Phy/Che (H)
Thursday	D1	His/Phil (H) Math(H)	Eco/P.Sc.(H) Phy/Che (H)	Bot/Zoo (H)		Eng(S)	Hin(S)	Hin/Eng(H) Bot/Zoo (S)
	D2	Eco/P.Sc.(H) R B (Arts)	Math(H)	Hin/Eng(S)		Hin/Eng(H)		R. B. (Sc)
	D3			Math(H)	Hin/Eng(H) G.S. (Sc)	Eco/P.Sc.(H)	His/Phil (H) Phy/Che(H)	
Friday	D1	Eco/P.Sc.(H)	His/Phil (H) Math(H)	P.Sc. (S) Bot/Zoo (S)	Eco(S)	Hin/Eng(H)	Phy/Che(H)	R.B. (Sc)
	D2	His/Phil (H) R.B.(Sc)			His (S)	Bot/Zoo (H)	Phy/Che(H) R.B. (Arts)	Eco/P.Sc.(H)
	D3		Bot/Zoo (H)	Hin/Eng(H) Math (H)	Phy/Che(H) G.S.(Arts)	Eco/P.Sc.(H)	Hin/Phil (H)	
Saturday	D1	His/Phil (H) Bot/Zoo (S)				His(S)	Hin/Eng(H) Math(S)	Phy/Che(H)
	D2	Eco/P.Sc.(H) Math (S)		Phy/Che(H) Phil (S)	Hin/Eng(S) Math(S)	Hin/Eng(H)		R.B.(Arts)
	D3			Hin/Eng(H) Phy/Che(H)	G.S.(Sc)	Eco/P.Sc.(H) Math(H)	His/Phil (H)	Bot/Zoo (H)

Physics	-	Ph	Botany	-	B	History	-	H
Chemistry	-	Ch	Zoology	-	Z	Subsidiary	-	S
History	-	His	Pol. Science	-	P.Sc.	Economics	-	Eco
English	-	Eng	Hindi	-	Hin	Philosophy	-	Phil
Rashtra Bhasha	-	R. B.	General Studies	-	G.S.	Science	-	Sc.

*Master Routine
Prof. in
B.N.M. College
Bahariya
4.17.*

Audit Report:-

**P. JYOTI & CO.
CHARTERED ACCOUNTANTS**

To,
The Registrar
T.M. Bhagalpur University,
Bhagalpur .

We have audited the attached Receipts & Payment account of **B.N.M. COLLEGE , A CONSTITUENT UNIT OF T.M. BHAGALPUR UNIVERSITY BHAGALPUR (BIHAR), AT - BARHIYA, LAKHISARAI (BIHAR)** for the year ended on 31st March, 2016. This Receipts & Payment Account is the responsibility of the college management. Our responsibility is to express an opinion on the Receipts & Payment based on our audit.

We have conducted our audit in accordance with auditing standards generally accepted in India. Those Standards generally accepted in India. Those standers require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free of material misstatement. An audit includes evaluation of overall financial statement. An audit also includes evaluation of overall financial statement presentation. We believe that our audit provides a reasonable basis of our opinion.

Subject to our comments in enclosed Annexure, we reported that:

- We have obtained all the information and explanation, which to the best of our Knowledge and belief were necessary for the purpose of our audit.
- In our opinion, proper books of accounts have been kept by the college so far as it appears from our examination of those books, and
- In our opinion and to the best of our information and according to the explanation given to us the said Receipts & Payment Account read together with significant policies and the notes thereon given in *schedule-I* gives a true and fair view.

DATED: 25.03.2017

PLACE: PATNA

**For, P JYOTI & CO.
CHARTERED ACCOUNTANTS**

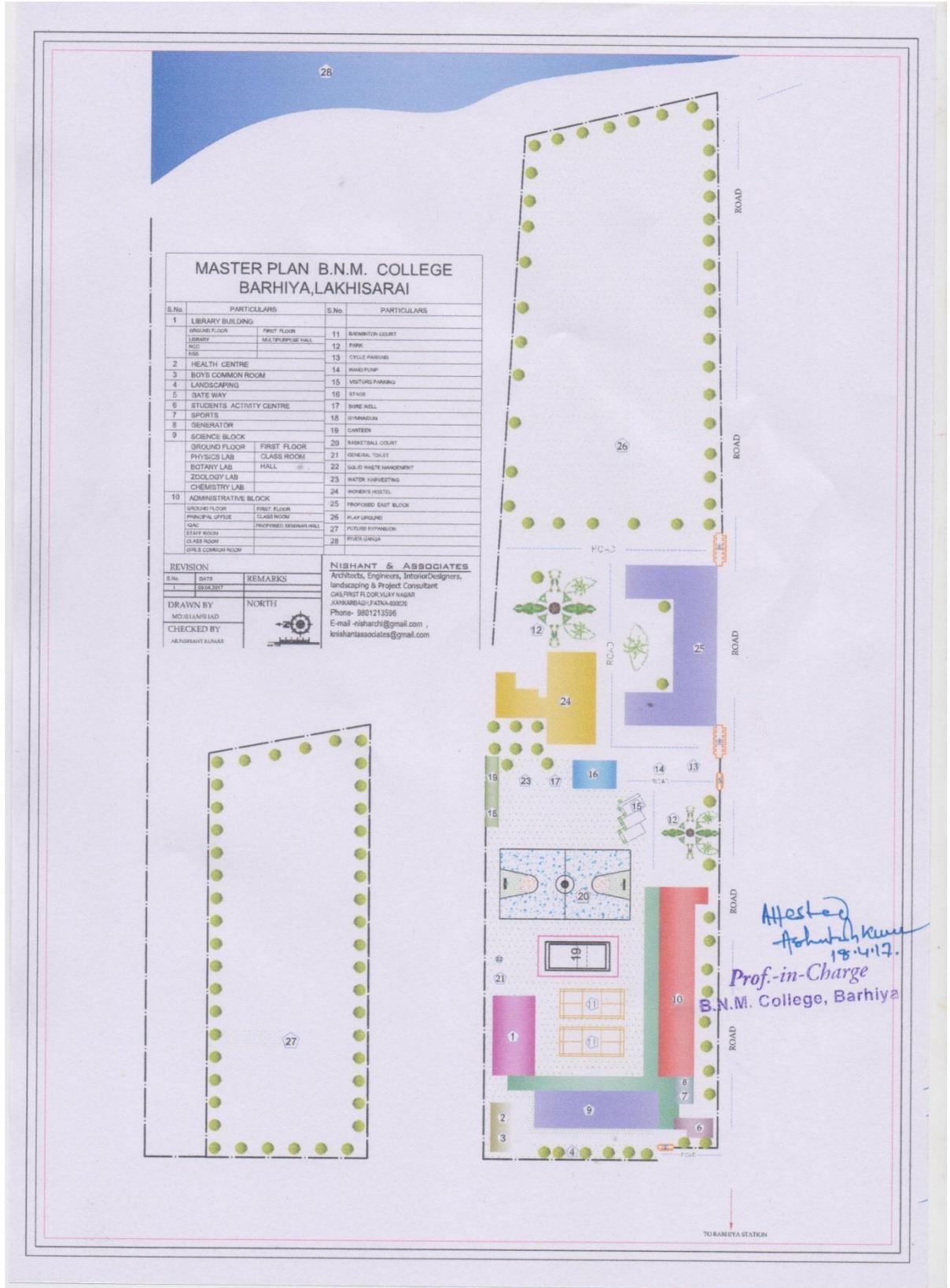
**PANKAJ JYOTI -FCA
PARTNER
MEMBERSHIP NO. - 400084**



Attested
Prof.-in-Charge
18.4.17.
B.N.M. College, Barhiya

201-Kedar Bhawan Near Fedral Bank, S.P. Varma Road, Patna
Email: pjyotica@gmail.com
Mob.:- 9431245241, 9472855555

Master Plan of the Institution:-



Certificate of Compliance:-



06346 - 251010

बी० एन० एम० कॉलेज, बड़हिया

(तिलका मांझी भागलपुर विश्वविद्यालय की अंगीभूत इकाई)
बड़हिया (लखीसराय)

पत्रांक :

दिनांक : 18.4.2017

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **BADRI NARAYAN MUKETESHWAR COLLEGE, BARHIYA** fulfils all norms.

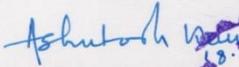
1. Stipulated by the affiliating University and/or **CONSTITUENT UNIT OF T. M. BHAGALPUR UNIVERSITY, BHAGALPUR**
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and **UGC**
3. The affiliation and recognition [if applicable] is valid as on date.
Permanent Affiliation till date

In case the affiliation / recognition are conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 18.4.17
Place: Barhiya


Dr. Ashutosh Kumar
Prof. In-charge/ Head of the Institution
(Name and Signature with Office seal)



Declaration by the Head of the Institution:-



06346 - 251010

बी० एन० एम० कॉलेज, बड़हिया

(तिलका मांझी भागलपुर विश्वविद्यालय की अंगीभूत इकाई)
बड़हिया (लखीसराय)

पत्रांक :

दिनांक : 18.4.2017

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place: Badiya

Date: 18.4.17.

Signature of the Head of the Institution

(With seal)



